

NZOIA Quarterly

NEWSLETTER OF THE NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

Issue 41

July 2007

Aspects of Outdoor Leadership

PUTTING THE ADVENTURE BACK IN

By Ray Hollingsworth

A little while ago I was helping assess some bushcraft students. They were running a day for a local school, utilizing a walk in the bush and whatever other elements of bushcraft they chose. The school students had arrived fizzing at the bung with excitement. What they were going to do was unknown but they knew it would be fun and adventurous. Within minutes of being met by the 'Bushies', the school students eyes had begun to glaze over, and the excitement levels had fallen. This happened quickly and dramatically yet the 'Bushies' didn't notice. They were so caught up in teaching 'What Had To Be Taught' that they had missed the obvious thing – that their clients were beginning to lose interest.

And so it went. Talking it over with Mark, my fellow assessor, we agreed that the day was pleasant but uninspiring for the school students, that the 'Bushies' were efficient but dull. How could it be so? Were the 'Bushies' so consumed by being assessed that they played the whole day cautiously, safely? Did they not know any different? How could they not recognise what their clients were showing?

Adventure is a personal thing. In rock climbing its pretty obvious that one man's desperate can be another man's cruise. I'd seen this demonstrated many times, dramatically so on the West Face of the Leaning Tower in Yosemite. My partner and I had aid climbed slowly up the grossly overhanging wall, intimidated by the exposure and the bent and rusted bolts. We had underestimated the amount of food and water we'd need because we'd overestimated the speed we'd climb at. Approaching the top on the third day of climbing, dehydrated, hungry and anxious, we were passed in good style by a climbing pair who were chatting happily about their next climb, their next beer, and how this climb had been a fun day outing! My partner collapsed unconscious at the top and was very dozy once I'd revived him. And so we had an epic descent as well.

So what makes an activity adventurous? The answer I was given when I was an aspirant instructor was that an adventure is where the outcome is uncertain. I don't know the source of the statement and upon reflection I'm no

longer sure I entirely agree. Maybe it's about perceived outcome. As an instructor you want to know that whatever you try will work out, that the 'real' risk is manageable or small. As a student or client, that perception of uncertainty, that perception of risk, is what lends excitement to the venture. We want our clients to get through the rapid safely. We want to find our way through the thick bush back to the track. If it's uncertain that your clients will make it through the rapid, that may well be adventurous to them but it may mean you are doing something too hard.

The 'Stages of Adventure' suggested by Mortlock (2001), point out that adventure is a desirable stage that advances peoples learning. But too little adventure in an activity and the activity becomes 'play' where little learning takes place. Too much adventure and the person is more focused on survival than learning anything, and may be traumatised by the experience.

So the trick is to aim at the right level. This implies several things: 1. That you know the ability level of the group you are working with. You find this out by asking them, or, if you are engaged long-term with the group, by already knowing their history. 2. That you know where you want to take them. Either you have a clear idea of a progression, or they tell you what they want to achieve. 3. You have the skills, enough tools in the toolbox, to work with them and take them from where they are, to where you (and they) want them to be. These three steps are called 'co-constructed learning', the formal theorising of which was done in the 1920's by Lev Vygotsky, a Russian psychologist whose research was into how children solved the problems that surpassed their level of development.

Vygotsky called the gap between what they know and where you are going to take them, the 'zone of proximal development' – in other words, the place where maximum learning is taking place. It rests easily alongside Mortlock's 'adventure' and 'peak adventure' stages.

'Adaptive dissonance' is another term used for a situation where deep-seated personal change may occur (Priest

continued on page 8

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ADVERTISING ENQUIRIES:

Please contact the editor at:
editor@nzoia.org.nz

EDITORIAL TEAM:

Richard Dunn
Matthew Cant

MEMBER ORGANISATION



Executive Contact List

EXECUTIVE:

Matt Cant - CHIEF EXECUTIVE
PO Box 11-090
Manners Street, Wellington 6142
Work Ph 04 385 6048
Fax 04 385 9680
Mobile 021 222 7331
Home Ph 09 446 1149
Email ce@nzoia.org.nz

Grant Davidson - PRESIDENT
C/- SEHOPC
Private Bag 37, Turangi 3353
Work Ph 07 386 5511
Mobile 027 474 3471
Email grant@opc.org.nz
grant.davidson@xtra.co.nz

Paul Chaplow
21 Picton Avenue
Newtown, Wellington 6021
Work Ph 04 385 7162 x220
Mobile 021 438 928
Home Ph 04 389 2525
Email paul@mountainsafety.org.nz

Richard Dunn
3 View Mount
Stoke, Nelson 7011
Work Ph 03 544 6099 x881
Mobile 027 418 1241
Home Ph 03 547 2931
Email dn@waimea.school.nz

Simon Graney
74A Rokino Road
Hilltop, Taupo 3330
Mobile 021 992 942
Home Ph 07 377 8921
Email si.brig@xtra.co.nz

Steve Milgate
205A Norfolk Road
RD 1, Carterton 5791
Fax 06 378 9934
Mobile 027 495 7557
Home Ph 06 378 9933
Email milstone@xtra.co.nz

Linda Wensley
4 Gilbert Place
Sydenham, Christchurch 8023
Mobile 027 492 8300
Home Ph 03 942 4918
Email linda@outsideedge.co.nz

Mark Lewis
117 River Road
Richmond, Christchurch 8013
Mobile 027 307 7015
Home Ph 03 942 6275
Email marklewis@orcon.net.nz

NEWSLETTER:

Email editor@nzoia.org.nz

WEBSITE:

www.nzoia.org.nz

WEBSMASTER:

Email web@nzoia.org.nz

TECHNICAL SUB-COMMITTEE:

Mark Lewis - CONVENOR
117 River Road
Richmond, Christchurch 8013
Mobile 027 307 7015
Home Ph 03 942 6275
Email tsc@nzoia.org.nz

Gareth Wheeler - Sea Kayak
60 Sullivan Avenue
Opawa, Christchurch 8023
Work Ph 03 940 8549
Fax 03 940 8738
Mobile 021 230 7729
Home Ph 03 389 3185
Email wheeler@cpit.ac.nz

ADMINISTRATION

Steve Scott - ADMINISTRATION OFFICER
PO Box 11-090
Manners Street, Wellington 6142
Work Ph 04 385 6048
Fax 04 385 9680
Email ao@nzoia.org.nz

TRAINING AND ASSESSMENT

Janette Kear -
TRAINING AND ASSESSMENT
CO-ORDINATOR
2 Kruse Place
Redwood, Christchurch 8051
Home Ph 03 352 5786
Email assessment@nzoia.org.nz

Executive Report

MEMBERSHIP RENEWAL, INSTRUCTOR REGISTRATION AND AWARD REVALIDATION

NZOIA is making a number of changes to the way in which we administer membership. From July 2007 the cost of full membership will reduce by 50%. At the same time the concept of Registration will become a reality and with it a process by which individual Awards are Registered. Overall the vast majority of members will experience a decrease in fees paid to the Association. Along side this is the concept of revalidation, a process by which current competency is assessed to ensure that all members are working to current accepted practice in the Awards they hold. This will be referred to as Registration Renewal and along with the above is explained more fully later in this newsletter.

TRAINING AND ASSESSMENT

Please note that both these calendars have now been updated and extend into 2008. They can be found towards the back of this Quarterly.

EXTERNAL RELATIONS

In my time as President and now CE I've been looking closely at our more formal external relations and the ways in which we interact with key organisations. NZOIA holds a governance function on 2 Boards: Water Safety NZ and NZ Mountain Safety Council, and is a shareholder of Sfrito. These positions carry with them considerable responsibility and as I've been more frequently in Wellington I've been able to put more time and energy into them. I think it would be fair to say that for the Executive also, these relationships have become more of a priority. Collectively we're taking our external governance positions more seriously and as such are increasingly active in the overall direction of the outdoor community with particular reference to the interests of our members.

Last year we were very much engaged with WSNZ in their Strategic Planning and future direction and contributed 3 days to this process together with many of their other member organisations. WSNZ has been keen to maintain good contact with its member organisations and the inclusive planning process was a model of consultation and active governance.

Recently I attended my first Sfrito AGM and found that to be both an interesting process and an insight to the workings of the organisation and its priorities. This will enable NZOIA to be a more active shareholder and effective advocate for our slice of the outdoor recreation sector. You'll find an article further on where I explain our current work and relationship with Sfrito.

NZOIA has been a Council member of NZMSC for a number of years and has continued to attend these

meetings despite the ups and downs in our working relationship. Over the past 2 years an increasing effort has been put into this governance role and NZOIA has taken more responsibility within its position on Council to question the direction that NZMSC has been taking. I've been asked to better explain the issues that NZOIA has with NZMSC as we have a number of members who are members of both organisations. At this time I am hesitant to reproduce in detail the specific actions of MSC that have led us to challenge their strategic direction as this serves little useful purpose and could be counter-productive. I feel it is most important that the Executive and I allow the new MSC Executive Director, Darryl Carpenter, and the new MSC Executive Committee the opportunity to establish themselves and develop positive working relations with us. If there are individual members concerned to know the fine detail please contact me and I'll forward you a copy of the Memorandum presented to the MSC Council members at the March 2007 meeting, but my preference now is to look forwards rather than back. Our concerns have been heard and acknowledged by MSC, they have begun the task of constitutional review, and it is now time to get on with working together towards a better future.

TECHNICAL SUB-COMMITTEE (TSC)

The TSC is a sub-committee of the Executive responsible as the name suggests for matters of a technical nature and principally for the awards and their syllabi. Mark Lewis has volunteered to take over the role of Convener of this group and is supported with a time allowance from his employer the Army Adventurous Training Centre. We are grateful to Mark for his generous contribution in this way and thank AATC for their support. I'd also like to take the opportunity to sincerely thank Linda Wensley who has put considerable effort into this busy and demanding role over the past couple of years. You can email Mark on tsc@nzoia.org.nz and will find him also listed as a co-opted Executive member.

Well, as I type this I'm lucky enough to be working at my laptop from an apartment in Vancouver. It's raining today so work comes easy and there's the promise of heading into the wilds in a few days time. I'll catch the last of the winter snow here and hope that by my return there's a whiter Mt. Ruapehu and my annual pass won't be wasted!

Outdoors NZ will be holding its annual forum on 14 to 15 September in Christchurch this year and we'll follow it with our AGM later in the afternoon of the 15th. Note it in your diary and hopefully I'll see many of you there.

Matthew Cant – Chief Executive
ce@nzoia.org.nz





From Membership to Registration

CHANGES THAT AFFECT YOUR MEMBERSHIP AND THE ESTABLISHMENT OF THE NEW ZEALAND OUTDOOR REGISTRATION BOARD (NZORB)

INTRODUCTION

From July 2007 Registration will become a reality as NZOIA makes a number of changes to the way in which we administer membership and with the addition of a process by which individual Awards are Registered. The concept of a registration body for outdoor instructors and guides is not a new one; it has been discussed for several years now and was clearly indicated to members at our last AGM. The NZOIA Executive has been given a clear direction from members to design and implement such a system. NZORB is entirely a part NZOIA but has been given a separate identity to make it easier for other similar organisations to join if they wish.

RATIONALE

Over the past few years the environment in which we all work has changed somewhat. New players have appeared on the scene and it has taken time for each of us to clearly recognise the challenges this brings and to adapt accordingly. NZOIA believes that the establishment of NZORB will place the professional outdoor sector in an advantageous and strengthened position to meet some of the challenges that face us.

Of primary concern to NZOIA is standards and who sets them. We believe that standards should be set by those working in the industry through a guild structure. The setting of standards must be a consultative process to ensure that the needs of all members of the sector are, wherever possible, met. NZOIA awards are not just for those whose livelihood is derived from their instructional and guiding work, they are for all outdoor instructors whether paid or not. This means that NZOIA has to work with individuals and employers, the volunteer and club sector, with the other guilds and with the two Industry Training Organisations that have the Government mandate to provide both qualifications and leadership in the outdoor world.

ENVIRONMENTAL CHANGES

- Tertiary outdoor recreation programmes
- The introduction of ITO's
- Growth in adventure tourism and it's importance to the economy
- Development of parallel award schemes
- DoC concessions
- ROSA and safety audits
- Increasing Health and Safety awareness, compliance costs, litigation
- Qualifications developed by non-national bodies ('in-house' qualifications)
- SPARC
- Uncontrolled entry of overseas qualified instructors and guides

CONCEPT

Registration Boards are a common feature of the New Zealand professional and industrial landscape. They are accepted and recognised at all levels of society and receive the support of government through regulation in a

number of professions e.g. teachers, nurses, electricians, engineers, physiotherapists and valuers. Within the outdoors a voluntary registration system is maintained by the NZ Mountain Guides Association and it is a legally regulated requirement of all raft guides.

The NZ Outdoor Registration Board itself is being established as a sub-committee of our existing Executive. It will have two levels of membership, full and associate.

Full members will be representatives of those guilds and ITO's that currently provide vocational qualifications in our part of the outdoor sector.

Associate members will be representatives of clubs and Government agencies with whom we have existing relations and / or that can provide the Registration Board with valuable support and advice.

As a sub-committee of our Executive the Outdoor Registration Board's decisions must be ratified by the Executive in order to come into effect.

The Board, while a part of NZOIA, is being established in a partnership arrangement with Sfrito. In this way the pathway to Registration will be integrated into the National Certificate / Diploma process. It will be fully supported and promoted by Sfrito as a clear direction for its workplace and PTE trainees. By this partnership arrangement NZOIA and Sfrito are giving a clear sense of direction to the outdoor sector and are working in a unified manner. Registration will become the accepted and expected national standard for those working as instructors and guides in the outdoor sector whether they be vocationally or recreationally oriented.

REGISTRATION RENEWAL, THE PROCESS OF REVALIDATING AWARDS

At the present time outdoor instructors use various means to establish that they are up-to-date. Commonly this is evidence of membership of NZOIA in conjunction with their ongoing logged experience. These measures are becoming increasingly insufficient as others both within and outside our sector move to more rigorous revalidation processes, and as societal expectations change. A process of 'registration renewal' subject to various criteria provides the best assurance that an individual instructor or guide is operating at the standard of current accepted practice. In future the process of registration renewal will require Award holders to submit evidence of ongoing professional development and logged personal and instructional time. The exact criteria for Registration Renewal will be finalised later this year, but it is envisaged that Renewal will be a tri-annual process based on a points system.

All existing members will be notified of their Registration Renewal requirements and have a 2 to 3 year lead in depending on when they passed their award. Award holders who are not currently members will be encouraged to get back in and register.

In future, should an individual persons Registration lapse or should they have time out from instructing e.g. to do alternative work / study / travel, it is envisaged that a process will be in place to enable them to get back into the system.

ADVANTAGES OF REGISTRATION

- A formal partnership will be established between NZOIA and our ITO reflecting a unity of purpose and a clear sense of working together. Sfrito will support the Registration Board and our guild structure and advocate on our behalf at every level.
- Our dealings with government and non-government bodies will be enhanced through the formal interface that will be established with them as associate members of the Registration Board. This will enable us to better influence key decisions that affect you as members.
- DoC will have one simple standard by which to determine suitability of individuals for concessions, and similarly ROSA will be able to easily assess currency of staff within organisations when undertaking a safety audit for concession or any other purpose.
- Registration and partnership with our ITO places the entire professional sector in a strong position should further government regulation come into effect.
- Registration helps remove the debate about whether

an individual is qualified or not. The notion of equivalent experience will be greatly diminished. One is either Registered or not, there is no equivalence to Registration.

- Registration is a simple concept that people understand because they are familiar with it from other aspects of their lives (registered electricians, nurses, teachers, valuers, surveyors etc).
- Employers, customers and anyone else can quickly and easily ascertain whether an individual is who or what they purport to be from a universal Registration / ID Card that details awards held and expiry date. Likewise the website provides an easily accessed database from which the same information can be sought.
- Provides an ongoing professional development process that maintains currency to current accepted practice standards. This in turn ensures that quality of delivery and safety standards are maintained.
- Protects the interests of those who maintain currency by isolating those who gain qualifications but then discontinue Registration, fail to revalidate and can show no accepted evidence of currency / ongoing professional development.
- Helpstoensureasustainablemembershipbaseassisting the guild to function as standard setter and advocate.

WHAT REGISTRATION MEANS FOR EXISTING AND NEW NZOIA MEMBERS

MEMBERSHIP – From July 2007 Membership fees for most people will be cut by 50% and new categories of membership are described as follows:

Currently:	Full	\$200	New categories:	Registered	\$100
	Full Joint	\$300		Registered (student)	\$50
	Full Student	\$100		Provisionally Registered	\$50
	Associate	\$100		Provisionally Registered (student)	\$25
				Associate	\$50

MEMBERSHIP DEFINITIONS – REGISTERED: Award holders; STUDENT Full time students enrolled in a minimum 32 week course of study; PROVISIONALLY: SFRITO Level 5 National Certificate; REGISTERED: holders and overseas award holders in the process of meeting cross-crediting requirements; ASSOCIATE: Non award holders

REGISTRATION – From July 2007 all members will be required to Register the awards that they hold. The cost is \$30 per award to a maximum of \$90. This means that the following fees will apply:

Membership Category	No. of Awards Held	Membership Fee \$	Registration Fees \$	Total Fees \$
Registered	1	100.00	30.00	130.00
	2	100.00	60.00	160.00
	3 or more	100.00	90.00	190.00
Registered (student)	1	50.00	30.00	80.00
	2	50.00	60.00	110.00
	3 or more	50.00	90.00	140.00

For the vast majority of members this represents a reduction in the fees you pay NZOIA. No award holder will pay more than \$190 and most will pay much less than this as most members hold 1 or 2 Awards. In every case this is less than the current \$200 full membership fee. Most student members will pay \$80 as most hold 1 Award. This is \$20 less than the current membership fee of \$100.

WHAT THIS ALL MEANS FOR YOU RIGHT NOW:

1. You will shortly receive a personal invoice for your membership renewal. This will detail the membership cost to you plus the cost to register your Awards.
2. If you are a full time student engaged in a course of study of at least 32 weeks you will be eligible for student membership but you will need to provide evidence of your enrollment in such a course. This can be either a copy of your schedule of fees or a letter from the administration of your institution that confirms your full time status.
3. You will receive a new-look Registration Card that details the awards you hold and their expiry date. Similar information will be listed on the NZOIA website instructor search facility.
4. Over the next few months you will receive more information about Registration Renewal and the requirements you will need to meet over the next 2 to 3 years.

Should you have any questions or require clarification please contact the NZOIA office.

DEVELOPMENTS IN THE TRAINING AND ASSESSMENT PATHWAY

NZOIA and the Sport Fitness and Recreation Industry Training Organisation (SFRITO)

As most members will be aware the NZOIA Executive has been developing closer working relations with SFRITO for a number of years. Progress has been sporadic and at times frustrating for both parties but finally we seem to be making positive headway that will benefit both organisations in providing clearer training and assessment pathways through a variety of outdoor qualifications.

In general terms it makes sense for us to work closely together as we share a common purpose in the provision of qualifications for outdoor leaders. Both organisations have the mandate to advance the interests of the Outdoor Recreation industry. NZOIA's mandate is from industry and SFRITO'S from both industry and the government.

NZOIA believes there is enormous value in summative assessment where a candidate must pull all their skills and experience together in a single assessment event. Experience tells us this creates an environment that greatly increases the chances of any holes in the candidates knowledge and judgment showing up. NZOIA has a strong preference for retaining control of our Awards by not 'Unit Standardising' them and by keeping them off the National Qualifications Framework.

Therefore the challenge has been to try and find a way to continue to offer a summative assessment pathway while at the same time offering an alternative pathway that recognises the training that is offered via the SFRITO model.

The following diagram represents the model we have come up with. SFRITO workplace trainees, and students on PTE or polytechnic programmes who are following a SFRITO qualification pathway, are clearly directed by SFRITO towards becoming Registered instructors and guides. Having gained a National Certificate in Outdoor Recreation (Level 5), the system provides SFRITO trainees with direct entry to NZOIA as a Provisionally Registered instructor. They then have 12 months to gain the necessary practical instructional experience to meet the demands of a NZOIA Level 1 Award.

SFRITO recognises the importance of an instructor's ongoing competence, and the need for qualifications to be maintained through ongoing professional development and experience or formal revalidation. SFRITO has no mandate or funding to provide these functions itself and is therefore keen to support NZOIA in the development of a system of Registration to ensure the currency of competence.

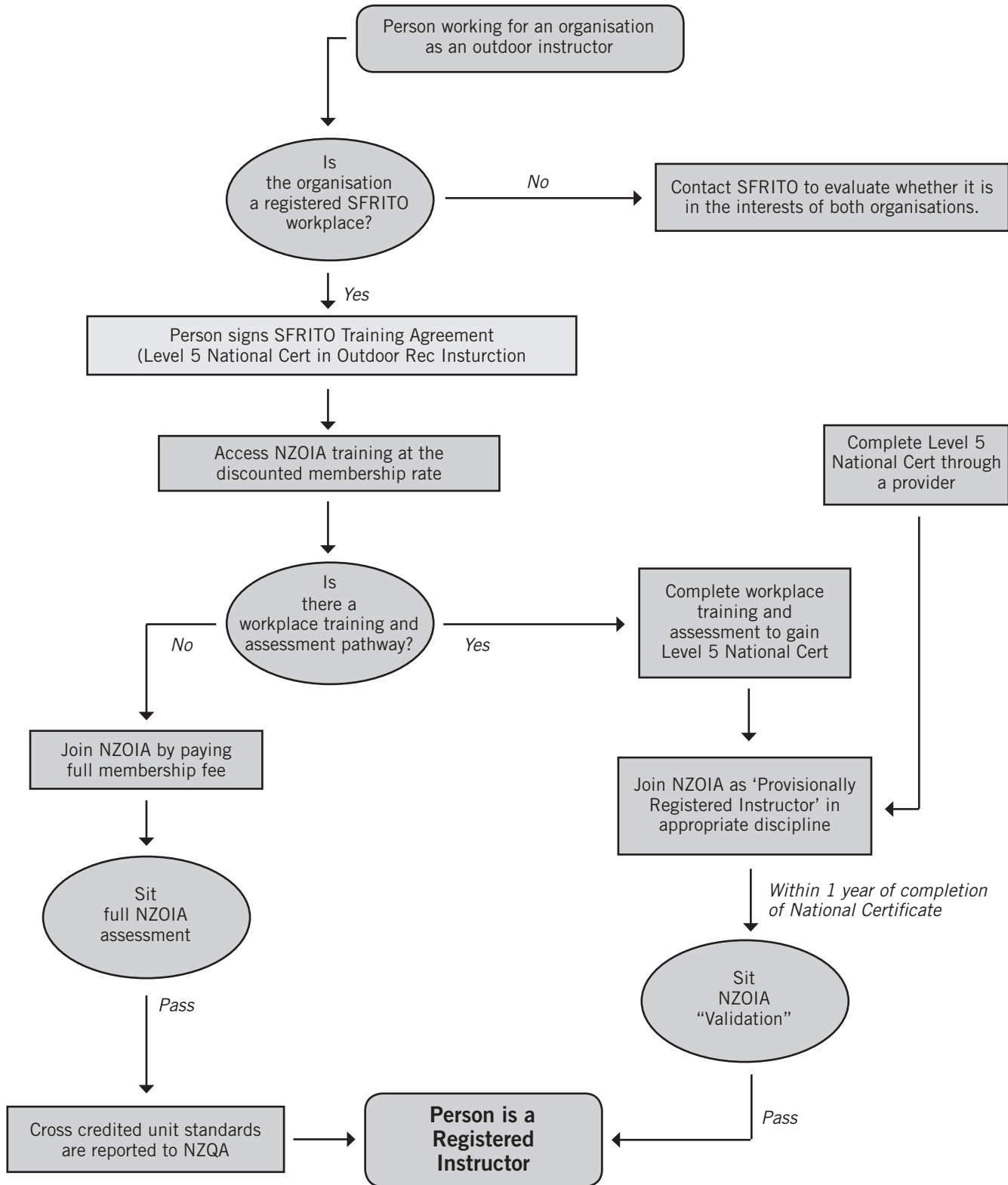
In view of all this NZOIA and SFRITO have entered into an arrangement which includes the following:

- NZOIA and SFRITO will work together for a common goal and provide clear leadership to the outdoor recreation sector.
- We will simplify the qualifications map and reduce an area of overlap and confusion by creating a linear pathway to NZOIA Awards and Registration for SFRITO trainees. Workplace trainees and students will know where they are heading and that industry will recognise their qualification on an ongoing basis.
- While admission to NZOIA as a Provisionally Registered instructor or guide is guaranteed for those who gain the National Certificate in Outdoor Recreation (Level 5), the NZOIA Level 1 Award can only be gained after further assessment. Given that a large amount of assessment has already taken place for the National Certificate, the NZOIA assessment need only be a portion of the usual NZOIA Level 1 assessment event. (We are still working on the details of this.)
- SFRITO staff who are out and about visiting employers, schools and providers on a regular basis will promote the SFRITO Unit Standard pathway as a way to NZOIA Awards and Registration. In effect the staff of SFRITO will be working for both SFRITO and NZOIA.
- NZOIA will encourage trainee instructors to become workplace trainees with SFRITO and thereby enable them to gain the National Certificate in Outdoor Recreation (L5). Because of the holistic nature of summative assessment some additional competency checks may be required.
- It is envisaged that SFRITO will gain trainees, NZOIA will gain members, and the Registration process will become widely accepted as evidence of current competence.

While all of this may seem complex, the intent is to simplify the qualifications environment and provide clear pathways to professional instructing. It is a work in progress and we will keep you informed as future developments take place.

Should you have any questions or need clarification please direct your enquiries to Matt Cant and Executive members Grant Davidson and Simon Graney who have been the main people involved in these developments.

ASSESSMENT PATHWAY



continued from page 1

& Gass, 1997). Dissonance is an uncomfortable state, almost 'out of control'. When the person adapts to the state, they have made a leap forward in their growth. From an outdoor education or adventure therapy perspective, these uncomfortable states are desirable because it is where change is most likely to occur.

Greenway (1995) suggests that multi-day wilderness trips can be the catalyst for long lasting, life-changing, experiences. The trip needs to be longer than four days and the factors within the trip that contribute to change are the quality of the interactions within the group, getting up early to climb a mountain or to experience a sunrise, and a solo time within the trip.

The problem most of us have is time. Within the confines of an outdoor education / outdoor pursuits programme, or an outdoor centre, there are competing factors for the large chunks of time that would be needed to simulate something approximating Greenway's courses. Limited to day trips, overnight trips, or trips of three to four days duration, it is unlikely that people will achieve the altered state that Greenway talks about. However, it is possible to stumble across or set up moments of 'adaptive dissonance'. It is possible to work towards a 'peak experience'. We do this by being clear from the outset where our group is at, in terms of skills and abilities. And then we extend, expand, push, surprise. We introduce things that will challenge them, that will make them think, that will compel them to work together. Even on a day trip it is possible to do this.

For example, my AUT students were working with a local high school group in the local bush. The school group were met off the bus with a 'lost and injured tourists' scenario, and begged to come help. The school kids followed the pleading 'tourist' and had to deal with a mock first aid emergency, including building a stretcher. They then had to grid search a given area for another 'lost tourist'. The 'tourist' was found but needed shelter and warmth – which necessitated the school group building bivys and getting a fire going. Lunch included marshmallows over a fire. There were more activities after lunch (the 'tourists' were now ok) – bush bashing on a bearing, bird spotting. And the potential existed for things that weren't attempted – making things with flax, going swimming, navigation games and snares. It was the story that changed the day from a walk on a track into an adventure. Having 'lost and injured tourists' palpably raised the level of both anxiety and excitement in the school group. The feedback from the school group was that they felt they'd picked up new skills, had a fun time and that it had been a worthwhile experience.

Of course there can be other factors involved in an adventurous experience – the weather for example. This can create an adventure out of a low-key activity. Think heavy rain while canyoning, a snowstorm on the Tongariro crossing in mid-summer, a thunderstorm on a multi-pitch climb.

The character of the people and the quality and quantity of the equipment also influences the level of adventure. I know of an instructor who deliberately got 'lost' in the bush on a day trip with his high school aged group, so that they would spend a 'team bonding' night in the giant plastic bag that he'd brought along. They were a little tired, cold, and hungry in the morning but nothing was life threatening. It had the effect of bringing the group closer together and became a peak experience for them. Another instructor chose to make just about everything needed for his group to spend a comfortable night or two in the bush, including shelter, fire, and pack. By reducing the level of technology, he raised the level of adventure.

With limited time, visiting the same place repeated times but with different frames of perspective may allow for a deeper understanding of place to develop. Preston and Griffiths (2004) reported on a programme in Australia, whereby whenever the students visited a place they looked for different things: What plants grew there? What animals lived there? What signs of human interaction are there? Some visits they had to paint what they saw or compose poetry about how the place felt. The end result was a deeper understanding of that place and a deeper connection between the people and the place.

However, while this approach may be adventurous in a low-key, personal sort of way, it probably wouldn't help in an assessment situation. How then to make adventurous, a day trip for people you have never met before? Perhaps the answer is to find out what they already know and ask them what they want. These become your goals for the day. If you have enough tools in your toolbox, you can then work towards these goals, ideally utilising the knowledge that already resides in the group. If the individuals in the group you are working with are engaged, the opportunities for adventure will manifest.

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Ray Hollingsworth currently teaches at AUT University. He owns two cars, two guitars, a rack of dusty climbing gear and a pair of old boots. The three raincoats he owns all leak. He is learning how to play tunes on a folded leaf, and does not do ironing or walking in the dark.

Tertiary Profile

AORAKI POLYTECHNIC

It is getting close to twenty years ago since Aoraki Polytechnic first began delivering Outdoor Recreation Programmes. Whilst the programmes have evolved greatly over this time their core strengths have remained the same: experienced and dedicated staff; a close knit student and graduate community; and a student centred philosophy that places a large emphasis on keeping things ‘real’.



Located in Timaru, the hub of the Central South Island, students have easy access to the ocean as well as a wonderful variety of Valleys, Mountains, Climbing Crags, Skifields, and Rivers. For a comfortable weekend trip there is the West Coast, Queenstown, Wanaka, and Arthur's Pass National Park.

Aoraki graduates are always in demand and can be found in a great variety of jobs throughout New Zealand and the rest of the world. These include: Outdoor instructor (including New Zealand's leading outdoor centres); Outward Bound instructor; Mountain guide; Sea kayak guide; Raft guide; Antarctic field training instructor; Glacier guide; Search and rescue coordinator; Ski patroller; Outdoor education teacher; Polytechnic tutor; Owner-operators; and Managers.

There is often a 100% employment rate of Aoraki graduates. This is due in no small part to the number of NZOIA awards that they hold when graduating. Almost all will have at least one NZOIA award, a lot will have two, and some may have three or four. Many of them will be primed to attend another assessment after their first season of work.

Aoraki Polytechnic's School of Outdoor Education's programmes are spread over three years, with the possibility of mature students gaining direct entry into the second year.

Certificate in Outdoor Recreation (level 4) – year 1

With only fourteen of thirty four weeks being ‘theory’ weeks the year one students get to spend a lot of time in the outdoors. They do courses in white water kayaking, rock climbing, tramping, mountaineering, skiing, and expeditions. As well as a variety of outdoors related theory classes students also complete two NZDipBus papers. Their year culminates with a ten day wilderness expedition planned, organised and run by the students.

Advanced Certificate in Outdoor Recreation Leadership (level 5) – year 2

During year two, students specialise in two pursuits as well as bush. They complete at least twenty four days of instructing as well as a course in ropes course facilitation. Students will study Adult Teaching modules as well as a course in Organisation and Management. A lot of students can gain their first NZOIA award during this year.

Diploma in Outdoor Education (level 6); National Diploma in Adult Education and Training (level 5) – year 3

As well as the two Diplomas, students also complete the Certificate in Adult Teaching and a Wilderness Prehospital Care course. Students continue to develop in their chosen pursuits as well as bush. There is a “free” trip to Mount Arapiles for those choosing rock climbing (usually everyone). The students gain valuable experience by planning, organising and delivering the Year One kayak, rock, bush, mountain, and risk management courses – all under supervision and with much feedback. The students also complete courses in Environmental Education; Small Business Management; Assessment design and coordination; Moderation; and Corporate work (training needs analysis). At the end of this year students are half way towards completing a Bachelor of Education.

For more information, call Aoraki on 0800 4 AORAKI, or visit the website at www.aorakioutdoors.net.nz



TECH NOTES

STOP! DO NOT PASS GO! DO NOT COLLECT YOUR NZOIA QUALIFICATION

By Jill Dalton
Honorary Life Member, former President
and Bush Assessor

Why?

I've spent a bit of time analysing the reasons why people fail on their assessments. This research has identified some clear trends that I hope will assist future candidates to better prepare and thus ensure they pass first time. Statistically, over a recent three year period, a total of 404 candidates presented themselves for assessment. Of those, 310 passed, 77 were deferred and 17 failed (resit, didn't pass – call it what you will).

*Is this an acceptable picture? ...
19% deferment rate and approx.
4% failure rate?
... maybe?*

Looking further into each pursuit this is what we find:

Kayak 1 – a biggie was rolling skills, lots of issues around this. Many candidates were unable to roll to role model standard. After that came teaching on moving water and group management on the water.

Rock 1 – Anchors featured high on the list, safety, and again instruction.

Alpine 1 – No clear patterns emerged, but candidates experienced problems across the syllabus including self arresting, client safety, moving on mixed terrain, anchors and of course instruction was the highest on the list.

Bush 1 – Again some familiar themes including navigation, weather, group management, river crossing, fauna and flora and, wait for it – instruction.

As a Bush 1 assessor I'll now focus on this particular area and we'll get some more detailed input from the kayaking, rock and alpine assessors in a future article.

- **Navigation** – many candidates have simply not done enough hours in the bush, off track, exploring, getting lost, and becoming familiar with reading maps in unfamiliar terrain. There is a lack of confidence in which navigation technique to use, compass use is hesitant, and sometimes the technique chosen does not fit the task. The big emphasis on map reading in the Bush 1 award often results in candidates spending ages with

their heads buried in the map trying to fit the terrain, but often in a position where they can't see much anyway. This all points to a lack of personal time. We can't stress enough the need to exceed the minimum requirements prior to attending an assessment. If candidates can't confidently navigate with a group of peers – heaven help them if they are with a group of students in deteriorating weather conditions and with time pressures.

- **River Crossing** – the assessment task is clearly stated and usually involves two different situations; one where the candidate is with a group of peers, and the other with a group of students. Judgment has been very poor on recent assessments with candidates often showing a general lack of experience in crossing rivers and an inability to read different types of rivers in varying conditions. This has resulted in some serious discussion by assessors with the candidates – the usual outcome being 'get out there and do more of it so you can better understand river dynamics'. Again, it's that lack of personal experience showing through and, dare I mention, candidates trying to figure out what the assessor wants to see or hear – never mind their own personal judgment.
- **Fauna and flora** – a well rounded instructor should be able to point out at least a few interesting things about the environment. It's not all hard skills when you are moving with a group of students through the bush. NZ's unique environment means there is a wealth of things to notice. Candidates need to be able to include this as part of their tool kit.
- **Instruction** – the client day. Yes, there have been some great sessions, and assessors have been well impressed, but there have also been lots of boring, boring, boring times. Candidates can be doing really well up until this point, then blow it all on the student day. Problems include:
 - Having a preconception of what they want to teach on the day and not being flexible enough to respond to the needs of the students. Remember, your role is to teach the group not the syllabus. *continued ...*

- Not taking advantage of the teachable moments that pop up during the day.
- Not being willing or able to deviate from the plan for the day as the environment changes or in relation to the character of the group.
- Not able to relate well to the client group and establish rapport.
- Spending far too much time at the road end doing introductions or briefing so that the group becomes twitchy and keen to move.
- And not making the experience interesting, adventurous and fun!

Generally these problems are often related to a lack of instructional hours, or a lack of experience working with a variety of client groups. There is no doubt that in order to have a good client day you need an extensive tool kit of ideas, flexibility, time management skills and

confidence in your ability based on plenty of experience. And, while I'm talking about my observations assessing Bush, these client day problems are applicable to all awards.

Of course its not all gloom and doom, there are some outstanding candidates who easily pass go and collect their award. NZOIA stands right behind them, and commends them on their personal preparation, time spent on personal experience, the wide range of instructional hours built up and the development of a sound skill base.

We can only encourage would be candidates to spend the extra time building up their hours before coming on an assessment in order to pass go and easily attain the award they are seeking.

A CALL TO ALL YOU BUDDING AND ACCOMPLISHED WRITERS OUT THERE!

THE NZOIA ADVENTURE BOOK

An invitation to write and submit an article for publication.

The purpose of the book is to commemorate **21 Years of NZOIA** by celebrating the NZ sense of adventure and NZ adventure education. The book will be an anthology of articles that tell this 'story' of adventure and adventure education through the eyes of those who have been doing it. Our aim is to produce a book that is an attractive and worthwhile contribution to the body of adventure literature, and that does not emulate publications that already exist.

The anthology will have stories about:

- PERSONAL ADVENTURES
- ADVENTUROUS LIVES/EPISODES OF KEY INDIVIDUALS
- INTRODUCING OTHERS TO THE OUTDOORS
- PLACES THAT EVOKED THE SPIRIT OF ADVENTURE
- LESSONS LEARNED

Each story will stand alone as an entity with a message, but together the collection will give an overview of adventure in New Zealand and how that has changed over the last 30 or so years. The stories would be limited to adventures that occurred in New Zealand and by New Zealanders (new New Zealanders can certainly have their say!)

We are not aiming to provide a collection of 'how to' articles, academic papers or a text book as the former two have their place in other existing periodical publications and the latter, while a worthwhile project, does not suit the celebratory purpose of the book.

As an example of the flavour we are after, think of publications such as *Games Climbers Play* and *Mirrors in the Cliffs*. The stories in these books give their messages through the narratives and by the reader reflecting on these, rather than the writer having to put the analysis on paper. In this way the book has many layers depending on the reader and their state of engagement with the book. Our aim is to produce a book in this vein supported by suitable photographic images and that includes a short history of our Association and its landmarks, together with a record of those who have served as office holders and staff over the past 21 years.

We aim to publish in late 2008 and invite submissions of work by 30 November 2007

Full contributor guidelines are available on our website or by request to the NZOIA office.



NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

2007-2008 Training Calendar

Course & Location	Provider	Course Date	Application Closing Date	Accommodation & Meals Included	Cost to Full & Associate Members	Cost to Non-Members
Kayak FW						
Auckland	NZOIA	15 October	3 September	No	\$60*	\$100*
Christchurch	NZOIA	5 November	24 September	No	\$60*	\$100*
Central North Is.	NZOIA	16 November	8 October	No	\$60*	\$100*
Christchurch	NZOIA	20 January 2008	7 December 2007	No	\$60*	\$100*
Tongariro	OPC	March (no date)	None	Yes	\$445	\$445
Central North Is.	NZOIA	15 March 2008	30 January	No	\$60*	\$100*
Wellington	NZOIA	29 March 2008	13 February	No	\$60*	\$100*
Kayak 1						
Tongariro	OPC	3-4 November 2007	None	Yes	\$445	\$445
Murchison	NZKS	10-11 November '07	None	Accom only	\$395	\$395
Murchison	NZKS	1-2 December 2007	None	Accom only	\$395	\$395
Murchison	NZKS	7-8 January 2008	None	Accom only	\$395	\$395
Christchurch	NZOIA	19-20 January 2008	6 December 2007	No	\$120*	\$200*
Tongariro	OPC	March (no date)	None	No	\$445	\$445
Central North Is.	NZOIA	12-13 April 2008	27 February	No	\$120*	\$200*
Kayak 2						
Murchison	NZKS	29-30 December '07	None	Accom only	\$395	\$395
Central North Is	NZOIA	29-30 March 2008	20 February	No	\$120*	\$200*
Cromwell	NZOIA	19-20 April 2008	5 March	No	\$120*	\$200*
River Rescue						
Tongariro	OPC	10-11 Nov 2007	None	Yes	\$445	\$445
Murchison	NZKS	7-8 January 2008	None	No	\$195	\$195
Murchison	NZKS	9-10 February 2008	None	No	\$195	\$195
Sea Kayak 1						
Christchurch	NZOIA	19-20 January 2008	6 December 2007	No	\$100*	\$175*
Wellington	NZOIA	1-2 March 2008	16 January	No	\$100*	\$175*
Auckland	NZOIA	8-9 March 2008	23 January	No	\$100*	\$175*
Dunedin	NZOIA	8-9 March 2008	23 January	No	\$100*	\$175*
Picton	NZOIA	15-16 March 2008	30 January	No	\$100*	\$175*
Sea Kayak 2						
Picton	NZOIA	17-18 May 2008	2 April	No	\$100*	\$175*
Canoe						
Central North Is.	NZOIA	8-9 March 2008	23 January	No	\$120*	\$200*
Central South Is.	NZOIA	15-16 March 2008	30 January	No	\$120*	\$200*
Risk Management						
Tongariro	OPC	2-6 July 2007	None	Yes	\$995	\$995
Tongariro	OPC	1-5 October 2007	None	Yes	\$995	\$995
Ropes Course Safety / ABL						
Tongariro	OPC	1-5 October 2007	None	Yes	\$950	\$950
Outdoor 1st Aid						
Tongariro	OPC	29-30 Sept 2007	None	Yes	\$445	\$445
Cave 1						
Nelson	NZOIA	8 June 2008	23 April	No	\$175	\$225
Waitomo	NZOIA	22 June 2008	7 May	No	\$175	\$225
Cave 2						
Nelson	NZOIA	15-16 June 2008	30 April	No	\$275	\$375
Waitomo	NZOIA	28-29 June 2008	14 May	No	\$275	\$375
Rock 1						
Christchurch	NZOIA	13-14 October 2007	3 September	No	\$275	\$375
Tongariro	OPC	3-4 November 2007	None	Yes	\$445	\$445
Queenstown	NZOIA	24-25 November '07	15 October	No	\$275	\$375
Christchurch	NZOIA	19-20 January 2008	6 December 2007	No	\$275	\$375
Tongariro	OPC	February (no date)	None	Yes	\$445	\$445
Nelson	NZOIA	9-10 February 2008	20 December 2007	No	\$275	\$375
Central North Is.	NZOIA	15-16 March 2008	30 January	No	\$275	\$375
Auckland	NZOIA	29-30 March 2008	13 February	No	\$275	\$375

Rock 2						
Central North Is.	NZOIA	27-28 October 2007	17 September	No	\$275	\$375
Christchurch	NZOIA	1-2 March 2008	16 January	No	\$275	\$375
Abseil 1						
Auckland	NZOIA	20 April 2008	5 March	No	\$175	\$225
Bush 1						
Central North Is.	NZOIA	17-18 November '07	8 October	No	\$275	\$375
Central South Is	NZOIA	1-2 December 2007	22 October	No	\$275	\$375
Christchurch	NZOIA	19-20 January 2008	6 December 2007	No	\$275	\$375
Central North Is.	NZOIA	15-16 March 2008	30 January	No	\$275	\$375
Central South Is.	NZOIA	5-6 April 2008	20 February	No	\$275	\$375
Bush 2						
Central North Is.	NZOIA	17-18 November '07	8 October	No	\$275	\$375
Central South Is.	NZOIA	1-2 December 2007	22 October	No	\$275	\$375
Central North Is.	NZOIA	5-6 April 2008	20 February	No	\$275	\$375
Central South Is.	NZOIA	26-27 April 2008	12 March	No	\$275	\$375
Alpine 1						
South Island	NZOIA	21-22 July 2007	11 June	No	\$275	\$375
South Island	NZOIA	4-5 August 2007	25 June	No	\$275	\$375
Central North Is.	NZOIA	11-12 August 2007	2 July	No	\$275	\$375
Tongariro	OPC	18-19 August 2007	9 July	Yes	\$445	\$445
Central North Is.	NZOIA	25-26 August 2007	16 July	No	\$275	\$375
Alpine 2						
South Island	NZOIA	11-12 August 2007	2 July	No	\$275	\$375
Central North Is.	NZOIA	18-19 August 2007	9 July	No	\$275	\$375
South Island	NZOIA	18-19 August 2007	16 July	No	\$275	\$375

* Water Safety NZ funding subsidy has been applied to this course (applies to all Kayak, Canoe and Sea Kayak courses run by NZOIA)

NZKS - NZ Kayak School, Murchison. Accommodation and cooking facilities provided on site. Full gear hire available at reduced rates to participants.

OPC - Sir Edmund Hillary Outdoor Pursuits Centre of NZ, Tongariro. Accommodation and all meals are provided on site. All gear is also supplied at no additional cost.

NZOIA - Accommodation and meals need to be organised by participants. Participants generally need to supply their own gear. If gear hire is available it will be advised in the pre course information after you have enrolled.

Application closing date - Applications for enrollment need to be received 6 weeks before the actual course date, however applications will be accepted beyond the closing date until the course maximum is reached. Places on training courses are allocated on a first in (with completed application form, summary sheets and course fee) first accepted basis.

Course cancellation - If minimum numbers are not achieved the course may be cancelled and you will be advised of this soon after the closing date for applications.

IMPORTANT NOTICE

Ideally there should be a period of about 6 months between training and assessment. This allows you time to work on any gaps you need to fill that have been highlighted by the training course. In many cases training courses are run by assessors. It is NZOIA policy that no person shall be trained and assessed by the same person within a period of one month. Please be aware that booking training and assessment with less than a month gap is not recommended and may lead to disappointment because we generally cannot confirm who will be doing the training and assessing until just after the application closing date. Plan ahead and allow time both to prepare for assessment and to avoid the problem of the trainer being the assessor. Instructor training courses are just that, they are designed for those who wish to qualify as an instructor. In general terms you should be already working as an instructor under supervision or guidance. Your technical skills should be close to the standard expected on assessment (see individual award syllabi on our website). The course should provide you with new knowledge and skills and will help you identify any gaps you need to fill before your assessment. They are not introductory courses.

COURSE COSTS: All courses run by NZOIA are discounted for members; this includes Full, Student and Associate members. Kayak courses are substantially discounted because we receive funding support from Water Safety NZ. This funding is targeted by Water Safety as part of their overall aim of reducing water sports incidents and drowning. If you are not already a member it is probably worth joining to access discounted training.

FURTHER INFORMATION AND COURSE APPLICATION: Details of courses run by NZOIA, prerequisites, application forms and online payment are all available on the NZOIA website. Where courses are run by other providers you'll need to contact them directly for enrollment and direct payment of course fees. You'll find links to them from the NZOIA website.

WHO ARE THE COURSES FOR? Instructor training courses are just that, they are designed for those who wish to qualify as an instructor. In general terms you should be already working as an instructor under supervision or guidance. Your technical skills should be close to the standard expected on assessment (see individual award syllabi on our website). The course should provide you with new knowledge and skills and will help you identify any gaps you need to fill before your assessment. Ideally you should be aiming to complete your actual assessment within 6 to 12 months. They are not introductory courses.

EXISTING AWARD HOLDER AND NEED TO REFRESH YOUR SKILLS AND KNOWLEDGE? Perhaps you are an existing award holder and either you've not instructed in a particular discipline for some time, or perhaps it's a long time since someone had a look at your skills? If this is the case you can come along on an instructor training course and treat it as a refresher or update to ensure that you are working to current accepted practice.

DO YOU REQUIRE A CUSTOM COURSE? If you have specific training needs or require a course for your staff on a particular date or location we'll be happy to put something together for you. Cost will be much the same as our advertised courses unless such items as instructor travel costs are excessive. Get in touch and we'll be pleased to quote.

DO YOU RUN COURSES OF INTEREST TO MEMBERS? These could be specific courses related to awards eg Alpine 1 Instructor Training, or they could be in a related field such as River Rescue, a rolling clinic or Outdoor First Aid.

In order for your course to be included on the calendar and advertised by NZOIA you must meet the following criteria:

- If the course is instructor training towards an NZOIA award you, or the staff you employ to run the course, must be Level 2 award holders in the relevant discipline and must be full financial members of NZOIA.
- If it's a technical course not certified by NZOIA such as River Rescue or Avalanche Awareness, you need to satisfy us that you hold the relevant qualifications or authority to run the course, and you must also be a current full financial member.
- Some other courses such as Outdoor First Aid we're happy to advertise without the membership requirement, as a service to members.
- The course needs to be scheduled for a specific date rather than 'on demand' (however we will provide a link to your website where you can advertise your full range of services).
- We encourage you to discount courses for fellow members to encourage others to join our association.

Web: www.nzoia.org.nz

Email - Administration: ao@nzoia.org.nz

Email - Training: training@nzoia.org.nz



NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

2007-2008 Assessment Calendar

COURSE DATE			Closing Date**		
Kayak FW					
Auckland	October 13-14 2007	Aug 27			
Christchurch	November 3-4 2007	Sept 15			
Auckland	October 11-12 2008	Aug 27			
Christchurch	November 1-2 2008	Sept 17			
Kayak 1					
Central NI	October 26-28 2007	Sept 12			
Christchurch	November 9-11 2007	Sept 25			
Murchison	November 23-25 2007	Oct 9			
Murchison	March 29 - 31 2008	Feb 13			
Central NI	April 4-6 2008	Feb 20			
Central NI	October 17-19 2008	Sept 2			
Christchurch	November 7-9 2008	Sept 22			
Kayak 2					
Central North Is	March 14-16 2008	Jan 29			
Murchison	April 11-13 2008	Feb 26			
Multi Sport Kayak					
Auckland	On request				
Christchurch	On request				
SKOANZ Guide & Sea Kayak 1					
Auckland	October 4-6,7 2007	Sept 1			
Christchurch	October 11-13,14 '07	Sept 22			
Christchurch	May 8-10,11 2008	Mar 25			
Auckland	May 22-24, 25 2008	Apr 8			
Auckland	October 2-4, 5 2008	Aug 19			
Christchurch	October 9-11,12 '08	Aug 26			
Sea Kayak 1					
CAuckland	October 7 2007	Sept 1			
Christchurch	October 14 2007	Sept 22			
Christchurch	May 11 2008	Mar 25			
Auckland	May 25 2008	Apr 8			
Auckland	October 5 2008	Aug 19			
Christchurch	October 12 2008	Aug 26			
Cave 1					
Nelson	November 3-4 2007	Sept 19			
Central North Is.	April 12-13 2008	Feb 27			
Nelson	May 10-11 2008	Mar 26			
Cave 2 On request					
Rock 1					
Christchurch	October 27-28 2007	Sept 13			
Auckland	November 10-11 '07	Sept 26			
Christchurch	November 17-18 '07	Oct 3			
Central North Is.	November 24-25 '07	Oct 10			
Central North Is.	March 8-9 2008	Jan 23			
Christchurch	March 15-16 2008	Jan 30			
Auckland	May 3-4 2008	Mar 19			
Christchurch	May 17-18 2008	April 2			
Christchurch	October 18-19 2008	Sept 3			
Auckland	November 1-2 2008	Sept 17			
Christchurch	November 8-9 2008	Sept 24			
Central North Is.	November 22-23 '08	Oct 8			
Sport Climbing 1 On request					
Sport Climbing 2 On request					
Abseil 1					
Auckland	November 10-11 '07	Sep 26			
Auckland	November 15-16 '08	Oct 1			
Rock 2					
Whanganui Bay	February 29-Mar 2 '08	Jan 15			
Christchurch	April 11-13 2008	Feb 26			
Bush 1					
Central South Is	October 5-7 2007	Aug 22			
Central South Is.	October 26-28 2007	12 Sep			
Central North Is.	November 2-4 2007	Sept 18			
Central North Is.	January 16-18 2008	Dec 3 2007			
Central South Is.	March 15-17 2008	Jan 30			
Central South Is.	October 11-13 2008	Aug 27			
Central South Is.	November 1-3 2008	Sept 10			
Central North Is.	November 8-10 2008	Sept 17			
Bush 2					
South Island	October 12-14 2007	Aug 29			
Central North Is.	May 2-4 2008	Mar 18			
South Island	April 18-20 2008	March 4			
Alpine 1					
South Island	31 Aug-2 Sep 2007	July 17			
Central North Is.	September 14-16 '07	July 31			
South Island	September 21-23 '07	Aug 7			
South Island	August 29-31 2008	July 15			
Central North Is.	September 12-14 '08	July 29			
South Island	September 19-21 '08	Aug 5			
Alpine 2					
South Island	September 6-9 2007	July 23			
South Island	September 4-7 2008	July 21			

Closing Date ** ~ assessment applications, associated documentation and assessment deposit (\$100) must be received by closing date. Assessment applications received after closing date may be declined.

NOTE:

- It is always possible to run assessments on other dates, either by special request or if sufficient candidate are available.
- There are a minimum number of candidates required for each assessment.
- If you are interested please register your interest with our office.
- We will contact you if there are sufficient numbers.

Website: www.nzoia.org.nz

Email Administration Officer: ao@nzoia.org.nz **Assessment Co-ordinator:** assessment@nzoia.org.nz

Postal address: PO Box 11-090, Manners Street, Wellington 6142. Telephone: 04 385 6048, Fax: 04 385 9680.



BOOKING FOR A NZOIA ASSESSMENT

BOOKING ROUTINE

You must have completed the prerequisites before applying for an assessment; check the syllabus - they are all available on the NZOIA website at: www.nzoia.org.nz.

You must also be a current member of NZOIA as at the date of the assessment.

To apply for a place on an assessment, obtain an assessment application form, from the website (or the administration officer) and forward it to NZOIA by the closing date with:

- a \$100 deposit
- a copy of your logbook
- a copy of your current first-aid certificate
- application* form

*APPLICATIONS normally close six weeks before the assessment date.

We allocate places on assessment courses on a first-in, with deposit, first-accepted basis. After the closing date, we will confirm that the assessment will run. You then need pay the balance of the course fee before the assessment. If we cancel the course, we will refund all fees.

The deposit will be refunded in full if you withdraw from a course four weeks or more before the course starts, (or you can transfer to another course). Deposits will not be refunded where the withdrawal is within four weeks of the course, but may be transferred to another course. Where a withdrawal occurs within two weeks of the course 50% of the course fee will be charged.

COURSE FEES:

- Two day \$425
- Three day \$570
- Four day \$735
- Sea Kayak Guide/Instructor
Please contact the NZOIA office for fees

ASSESSMENTS BY SPECIAL ARRANGEMENT

It is possible to arrange assessments on dates other than those scheduled (generally subject to the availability of assessors). Please contact either the Assessment Co-ordinator (email - assessment@nzoia.org.nz); or Administration Officer (email - ao@nzoia.org.nz). Phone 04-385 6048.

Keep It Clean - The Easy Way to Fight Didymo

Between every river in New Zealand, all kayakers should CHECK, CLEAN and DRY. Here's how a carload of paddlers should treat their gear to help prevent the spread of Didymo – for less than the cost of a mince pie.

CHECK

Remove any Didymo matter from your kayak and gear (throw this on land away from river).

CLEAN

Put 10 or 20 litres of water in a tub (try the one you carry wet gear in).

Mix in 5% of household disinfectant.
10 litre tub: use 2 large cups (500ml)
20 litre tub: use 4 large cups (1 litre)

Drain boats and squeeze water out of wet gear as thoroughly as possible.

Soak all gear in the tub for at least a minute, squeeze excess solution back into the tub.

Pour remaining solution into kayak, slosh around to wet the entire inside (try to get spillage from cockpit back into the tub or next kayak).

Drain from first kayak into the next and so on until insides of all boats are wetted with solution.

Use remaining solution to sponge down the outside of kayaks and paddles.

Dispose of excess solution well away from river and if you have to rinse gear do so in tap water not the river water.

DRY

If possible, leave your boat and gear to dry as an extra precaution. If you don't clean your gear you must dry all of it thoroughly and then keep it dry another 48 hours. Given the difficulty of completely drying wetsuit booties and other equipment, cleaning is preferred.


TIPS


Buy disinfectant from a supermarket for about \$2 for a two litre bottle. If you use 500ml it will cost you about 50 cents every time you clean your gear. A small price to pay to protect our rivers!

Make a mark with a felt pen on the side of the washing tub to show the required water level for future treatments.

It's a good idea to mark 250 ml and 500ml on an old plastic bottle (e.g. clean one litre milk bottle) and use this to measure disinfectant.

Report suspected new finds of Didymo to 0800 809 966 and for more information visit www.rivers.org.nz/article/Didymo



 **New Zealand Recreational Canoeing Association**
www.rivers.org.nz

the confluence

tutakitanga *blending theory and practice*



2008 International Outdoor Recreation and Education Conference

Christchurch, New Zealand January 21-24, 2008

The 2008 International Outdoor Recreation and Education Conference is inviting delegates to Christchurch, New Zealand in January 2008. *The Confluence – Tutakitanga* strives to blend theory and practice through the exchange of knowledge within the international research, practitioner, and trade communities. The IOREC conference is hosted by Outdoors New Zealand, with Sport and Recreation New Zealand as the major sponsor.

The IOREC Conference incorporates six key strands: Research and Theory; Teaching and Learning; Sustainability and Environment; Risk Management and Safety; Applied Theory and Practice; Outdoor Recreation and Adventure-Based Tourism. Each of these strands are interdependent with the others. Consequently, they are critical to the future of outdoor recreation and education in New Zealand and the world at large. Presentations will include oral, interactive, and poster sessions.

CONFERENCE SCHEDULE

January 19 & 20		Pre-Conference Workshops
January 20	3:00 – 5:00pm 5:00 pm	Registration Welcome Social
January 21	8:00 9:00 am 9:30 -11:00 am 1:00 – 5:00 pm	Registration Opening Ceremonies Keynote Presentation Oral Presentations
January 22	9:00 – 11:30 am 1:00 – 3:00 pm 1:00 – 3:00 pm 3:30	Oral Presentations & Seminars Poster Presentations Job and Training Symposium Field Trips
January 23	9:00 – 11:30 am 1:00 – 5:00 pm	Oral Presentations & Seminars Oral Presentations & Seminars
January 24	9:00 – 11:30 1:00 – 2:30 3:00 – 5:00 5:00 7:00	Oral Presentations & Seminars Oral Presentations & Seminars Plenary – National Outdoor Strategy Closing Ceremonies Gala Dinner and Social
January 25 – 27		Post – Conference Outdoor Activities

Note: Concurrent Oral Presentation and Seminars will be held to facilitate research and practitioner emphasis, as well as the strands of the conference.

PRESENTATION SUBMISSIONS

Please submit abstracts and any questions pertaining to presentations to:

Dr. Shayne Galloway

Papers Chair – 2008 International Outdoor Recreation and Education Conference
University of Otago

P.O. Box 56 Dunedin, New Zealand

64 3 479 8649 papers@outdoorsnz.org.nz

DEADLINES

Presentation Proposals: July 25, 2007.

Early Registration: September 10, 2007.

CONFERENCE REGISTRATION

Conference details, registration and presentation information will be available on the Outdoors New Zealand website after March 31, 2007 at www.outdoorsnz.org.nz

CONTACT

For questions or additional conference information please contact Outdoors New Zealand:

PO Box 11-776 Wellington, New Zealand. Ph: 64 4 385 7287 conference@outdoorsnz.org.nz

OUTDOORS
NEW ZEALAND

Te Whakaminenga
O Nga Mai Ngahau
O Waho Aotearoa



Level 6
West Block
Education House
178-182 Willis St
Wellington
PO Box 11-776
Wellington

Tel: (04) 385-7287
Fax: (04) 385-9680

Email:
info@outdoorsnz.org.nz
Website:
www.outdoorsnz.org.nz



LOCATION

Lincoln University is located in Canterbury in the South Island of New Zealand, just 15 minutes from Christchurch's International Airport and the central city. Lincoln has a combination of modern and historic buildings in a picturesque, park-like setting with impressive views of the spectacular Southern Alps. Christchurch offers excellent access to a huge range of adventure experiences in some of the most spectacular, dramatic and beautiful landforms on the planet.

CONFERENCE FEES

Conference Fees	Early Bird (by Sept 10/07)	Regular (by Jan 7, 08)	Late (after Jan 7/08)
ONZ Member*	\$ 295	\$ 330	\$ 365
Non Member	\$ 365	\$ 395	\$ 425
Presenter	\$ 265	* Available until Sept 10, 2007	
Student (Proof full-time enrollment required)	\$ 195	\$ 225	\$ 265
Single Day Attendance	\$ 145		

*Conference fees include lunch and morning / afternoon teas.
* ONZ member organisations are eligible for two tickets at this price.*

ON-SITE ACCOMODATION

Bed and breakfast accommodation in fully furnished single dorm style rooms with linen and towels is available to conference delegates for \$60 per day. This package includes an evening snack, a full buffet breakfast, parking, and full use of the extensive facilities at the Lincoln Recreation Centre. Christchurch city has a range of other options that are 20 to 40 minutes drive from Lincoln University.

GALA DINNER

Join us for our Gala Dinner on Thursday evening. Tickets are \$ 60 and include a gourmet meal, a range of New Zealand wines and an evening of entertainment.

TUESDAY AFTERNOON FIELD ACTIVITIES

After the poster session on Tuesday afternoon, a range of activities including natural history, mountain biking, ocean kayaking, rock climbing, tramping, surfing, the Christchurch Buskers Festival, and wine tasting will be offered to delegates. A list will be available July 1, 2007.

EXHIBITS

Contact us for details about exhibition space at the conference: conference@outdoorsnz.org.nz

SPONSORSHIP

Sponsorship provides your organisation with a high profile to valuable target audiences and clearly demonstrates strong support for the outdoors sector. Contact us for the Sponsorship Prospectus.

VOLUNTEER

Please contact us if you are interested in contributing your energies to the success of this conference. Working part-time with the Conference Crew offers an economical way to attend the conference.

PRE-CONFERENCE WORKSHOPS AND SEMINARS

A variety of pre-conference workshops, seminars and professional development opportunities will be available through separate registration. A detailed list will be available on the website by July 1, 2007.

AFTER-CONFERENCE ACTIVITIES

Explore the endless adventures of New Zealand's South Island. One to three day outdoor activities in the Christchurch and surrounding region will be available Friday January 25 through Sunday January 27, 2008. Itineraries will be posted on the Conference website by July 1, 2007.

QUESTIONS

Call us at 64 4 385 7287 or email conference@outdoorsnz.org.nz and we'd be happy to discuss any questions or special arrangements with you.

IOREC 2008 - Outdoors New Zealand, PO Box 11-776, Wellington, New Zealand. 6142

ASSESSMENT NOTEBOOKS

I wonder how many assessors have spent many moments wading through copious notes at the end of an assessment day, trying to create a clear concise picture of the 8 candidates you have been rushing round observing?

Frustration and despair drove me into trying to be more efficient and the culprits were rock climbing and white water kayaking with all those bits you have to see.

So my system (see Assessment Book 1) is to have the opening pages into a grid template to mark the skills with a tick/cross/? format.

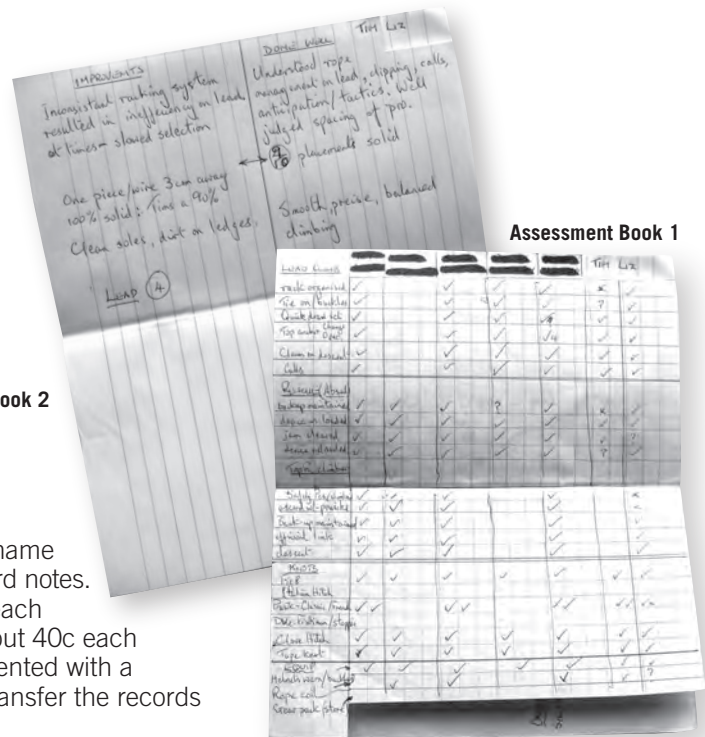
Rock Pro.	Sam	Ben	Liz	Sue
CD	/	/	x	/
Wire	x	x	/	?
Thread	//	/	/	x
Bollard	x	?	/x	-

This helps keep a quick overview on the run of exactly what's been seen and the result:

- / seen once and a pass
- // seen two passes
- x seen once and a fail
- ? check my notes
- /x one pass, one fail
- not seen

Assessment Book 2

Out come the scissors (see Assessment Book 2), to cut the name tags for candidates allowing enough pages per person to record notes. This is worth the effort as its super fast flicking straight into each candidates section of notes. I buy the 3B1 note books at about 40c each and use this as my main recording system. This is complemented with a waterproof notebook which I only use if I have to, but then transfer the records into the 3B1.



I did play around with a spreadsheet but have stuck with this basic format. If anybody knows of a printed version similar to this that would be marvelous. Imagine having this printed in a waterproof book, perhaps a NZOIA project in the offering.

The Assessment Book photos 1 & 2 of are not a NZOIA course and names have been blanked out or are fictitious.

Ray Button

ROSA (QSA) Auditor
IFMGA Mountain Guide
NZOIA Assessor Rock, Alpine, Kayak
SKOANZ Assessor



Outdoor Activities Guidelines for Leaders

This edition replaces the 1996 publication
 OUTDOOR PURSUITS - GUIDELINES FOR EDUCATORS (4th Edition)

**The resource can be ordered from Outdoors New Zealand (ONZ)
 by downloading an order form from www.sparc.org.nz**

Book \$20 / CD \$5 (both prices include GST and P&P)

CONGRATULATIONS! CONGRATULATIONS!

The following members recently gained NZOIA Awards:

- BUSH 1:** Daniel Pennington, Dominic Bell, Phil Washbourn, Charlotte Major, Callum Findley.
KAYAK 1: Scott Barker, Aidan Haig, Gareth Cox, Phil Johnston.
KAYAK 2: Ashley Cheeseman.
ROCK 1: Stephen Hodkinson, John Jessop, Luke Lennox, Piripi Matthews, Kate Conaghan, Ben Calder, Tahli Bisley-Wright, Paul Halsted, Shanan Miles, Tania Preston, David Bruce, Tulletha Pollett-Scott, Gareth Hutton, Phillippa Roud, Holly Barrass, Toby Burrell.
ROCK 2: Mark Lewis, Ed Nepia, Dave Bolger, Stephen Skelton, Simon Tuck, Luke Faed, Samuel Russek.
SEA KAYAK GUIDE: Genna Thomson, Hayo Van Gestel, David Taylor.
SEA KAYAK 1: Chris West.

FOR SALE

via the NZOIA website: www.nzoia.org.nz

- **NZOIA LOGBOOKS**
Every instructor needs to maintain one - its your professional CV
- **NZOIA THERMAL MUGS**
Keep that drink /soup hot for longer.
- **WATERPROOF NOTEBOOKS**
No more soggy notes after that 'wet' day outdoors.
- **GETTING IT RIGHT**
How to successfully run your outdoor business.
- **NZOIA T-SHIRTS**

LEGAL INFORMATION WEBSITE

Here is a useful link to simple, easy to use legal information for the non-profit sector.

<http://www.nzfvwo.org.nz/keepingitlegal>

AND CHECK OUT THE NZOIA WEB SITE AT

www.nzoia.org.nz

...your comments and suggestions are welcome!

CONTRIBUTIONS TO THE NZOIA QUARTERLY

The NZOIA Quarterly welcomes articles, photos, letters, news, details of coming events and bits and pieces from all readers. Submissions may be edited.

PLEASE FORWARD ALL ITEMS TO: Administration Officer, PO Box 11-090, Manners Street, Wellington 6142, or email to: ao@nzoia.org.nz
Articles should be submitted in Word format. All photographs must be supplied individually in jpg format and cannot be used if embedded in a Word document.

ADVERTISE WITH US ...

HALF PAGE: 170mm wide x 125mm high OR 85mm wide x 245mm high \$100 + gst

QUARTER PAGE: 85mm wide x 125mm high \$70 + gst

Send your advertising copy to:

The Editor NZOIA
PO Box 11-090
Manners Street
Wellington 6142

Email:

ao@nzoia.org.nz





GETTING THE ADVENTURE BACK

The Sir Edmund Hillary Outdoor Pursuits Centre of NZ



Photos courtesy OPC

Photo contributions are welcomed for the back page series 'GETTING THE ADVENTURE BACK'.
Please submit as files of no less than 700kb in individual jpg format.

