

NZOIA Quarterly

NEWSLETTER OF THE NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

Issue 49

September 2009

Te Ngahere

What is the bush?

In Aotearoa New Zealand the primary meaning of 'bush' is indigenous/native forest. In te reo Maori it is 'te ngahere'. In Australia, 'the bush' is the outback, rather than dense forest. In NZOIA speak 'bush' usually relates to a qualification scheme for taking others on '2-3 day overnight trips, either on tracks or within easy access of recognised tracks or routes below the bushline, or on tracks above the bushline where snow is not normally encountered'.

This 'bush 1' scheme places great emphasis on navigation using maps and sometimes compasses, it addresses safe river travel, setting up a camp, risk management and weather knowledge. However, 2 out of the 75 elements reference knowing more about the bush and sharing that knowledge. Element 1.1.2 includes... 'be able to demonstrate a good knowledge of the bush environment', and 2.1.2 states 'demonstrate an ability to impart knowledge to students on the flora, fauna, geology and history in a given area of New Zealand bush'. It stands alongside other elements such as 'demonstrate the principles of using layered clothing for different weather conditions' and 'explain the importance of fluids during trips'. I believe that knowing more about the bush environment where we work and instruct others should have a higher relevance.

There are also two other Bush qualifications. The new 'bush leader' qualification states you'll need to be able to 'on at least 4 separate occasions provide interpretive information to the group relevant to the location (including - geography / geology, cultural, human and natural history)'. However, in the Bush level 2 scheme you only need 'demonstrate a basic knowledge of the flora, fauna, geology and history in a given area of New Zealand bush and/or a given area above the bushline'. Now I don't know the difference between basic knowledge and good knowledge, but I would have thought 'good' knowledge include more than 'basic'. However such semantic points are not the focus of this article.

So what should a bush instructor know about an area? – none of the assessors could name every plant/bird/insect in their own area let alone on a national scale – so it's not just about naming. Being able to identify some of the flora and fauna is useful though as it aids observation skills and overall understanding. It helps me build up a relationship with the environment in much the same way as knowing the names of the group I am instructing. To build up a basic knowledge there are some great field guides on how to identify different

This is a new regular feature for the Quarterly and it is hoped that lots of people will contribute stories and other information about the natural and cultural history of Aotearoa New Zealand. If you are willing to contribute then let the editor know

trees, birds, and spiders. The series of books by Andrew Crowe on What Native Tree/Bird/Fern? – are very clear and easy to use, but I usually carry Weta to Kauri by Janet Hunt and Rob Lucas as it covers a bit of everything.

While knowing the name is useful sometimes you need more. I remember when I first moved to the South Island talking to a group about the putaputaweta tree (marble leaf) and how it gets its name. I began feeling the trunk looking for the soft spots where the caterpillars of the puriri moth (pepe tuna) have tunnelled in. They camouflage the entrance so well with bits of bark in a fine web that they are easier to spot by gently feeling the trunk. There were none. It was only when I got home and mentioned it to Brian that he reminded me that puriri moths are only in the North Island.

However, even if the story about how the putaputaweta tree got its name isn't entirely relevant in the South Island - I still think that being able to tell stories about how different species (including human) interact with and depend on each other is more important and probably more interesting than the name alone.

Geoff Park is one of the best writers on the ecology and history of Aotearoa New Zealand. His books Theatre Country and Nga Uruora are inspirational reading. He writes about looking intently at the land to see what it reveals about how we live and what we are losing. He mingles ecology, history, and landscape together in a series of stories that reveals the complexity of the changing face of NZ. His focus is not on pristine wilderness, but on our connection with the land; the way humans have impacted on every aspect of what we see. Wilderness, for him has come to equate with the exclusion of humans from nature and he tries to redress that by opening our eyes to what we miss when we are merely 'scenic tourists'. He believes we need to delve into the stories of the land and look for those deeper connections. As instructors who value the outdoor bush environment, it is important to think about the stories we tell, as they are an expression of how we value the land and hopefully a way to encourage others to value it too.

In what I hope will become a regular feature of the Quarterly –Te Ngahere – will include information and stories about some of the special qualities and connections we have with bush, cave, river, and mountain environments. If you have an interest in a specific area, insect, fungi or cultural event, then write a short account and share your expertise and enthusiasm. This will build up our collective knowledge and hopefully raise the importance of knowing more about the

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Please contact the editor at:
editor@nzoi.org.nz

EDITORIAL TEAM:

Richard Dunn
Matthew Cant

www.nzoi.org.nz

MEMBER ORGANISATION



**OUTDOORS
NEW ZEALAND**

Te Whakaminenga
O Nga Mahi Ngahau
O Waho Aotearoa

Executive Contact List

EXECUTIVE:

Matt Cant - CHIEF EXECUTIVE
PO Box 11-090
Manners Street, Wellington 6142
Work Ph 04 385 6048
Fax 04 385 9680
Mobile 021 222 7331
Email ce@nzoi.org.nz

Grant Davidson - PRESIDENT
C/- SEHOPC
Private Bag 37, Turangi 3353
Work Ph 07 386 5511
Mobile 027 474 3471
Email grant@opc.org.nz
grant.davidson@xtra.co.nz

Richard Dunn
3 View Mount
Stoke, Nelson 7011
Work Ph 03 544 6099 x881
Mobile 021 0293 1896
Home Ph 03 547 2931
Email dn@waimea.school.nz

Simon Graney
C/- OPC, Port Fitzroy Mail Centre
Great Barrier Island
Mobile 021 992 942
Home Ph 09 429 0762
Email simongraney@xtra.co.nz

Mark Lewis
117 River Road
Richmond, Christchurch 8013
Mobile 027 307 7015
Home Ph 03 942 6275
Email marklewis@orcon.net.nz

Linda Wensley
4 Gilbert Place
Sydenham, Christchurch 8023
Mobile 027 492 8300
Home Ph 03 942 4918
Email linda@outsideedge.co.nz

Paul Chaplow
56 Owen Street
Newtown, Wellington 6021
Mobile 021 438 928
Work Ph 04 285 7287
E-mail paul.chaplow@gmail.com

Ajah Gainfort
C/- Tihoi Venture School
289 Tihoi Mill Road, RD 1,
Mangakino 3492
Home Ph 07 377 0084
Mobile 021 225 6383
E-mail ajahkayaks@gmail.com

Andy Thompson
PO Box 6092
North Dunedin, Dunedin 9059
Work Ph 03 479 3675
Home Ph 03 471 0071
Mobile 021 735 536
Email andyt@tekotago.ac.nz

NZOIA REPRESENTATIVE FOR MSC:

Steve Milgate
585A Norfolk Road
RD 1, Carterton 5791
Fax 06 378 9934
Mobile 027 495 7557
Home Ph 06 378 9933
Email milstone@xtra.co.nz

NEWSLETTER:

Email editor@nzoi.org.nz

WEBSITE:

www.nzoi.org.nz

WEBSMASTER:

Email web@nzoi.org.nz

TECHNICAL SUB-COMMITTEE:

Andy Thompson
PO Box 6092
North Dunedin, Dunedin 9059
Work Ph 03 479 3675
Home Ph 03 471 0071
Mobile 021 735 536
Email andyt@tekotago.ac.nz

ADMINISTRATION

Steve Scott - ADMINISTRATION OFFICER
PO Box 11-090
Manners Street, Wellington 6142
Work Ph 04 385 6048
Fax 04 385 9680
Email ao@nzoi.org.nz

TRAINING AND ASSESSMENT

Jessica Lemieux -
TRAINING AND ASSESSMENT
CO-ORDINATOR
PO Box 11-325
Manners Street, Wellington 6142
Phone 0508 475 4557
Email nzoi@skillsactive.org.nz

CONTRIBUTIONS TO THE NZOIA QUARTERLY

The NZOIA Quarterly welcomes articles, photos, letters, news, details of coming events and bits and pieces from all readers. Submissions may be edited.

PLEASE FORWARD ALL ITEMS TO: Administration Officer, PO Box 11-090, Manners Street, Wellington 6142, or email to: ao@nzoi.org.nz
Articles should be submitted in Word format. All photographs must be supplied individually in jpg format and cannot be used if embedded in a Word document.

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Executive Update

QUALIFICATIONS REVIEW

The NZOIA/ Skills Active qualifications review project being undertaken by Stu Allan is well underway. Stage 1 involved 25 interviews involving 39 people representing a range of NZOIA qualification user and non-user groups, national organisations, employers and members. It aimed to gain some initial input into a number of key issues we had identified, and resulted in the identification of six broad themes. Working with these themes Stu has developed a survey that is currently being put into a web based format. All members have been emailed and invited to take part. Because we are keen to hear the ideas and views from those parts of the sector not currently engaged with NZOIA, the survey will be distributed as widely as possible; if our qualifications are to be more relevant to more people this consultation is essential. Once the survey results have been collated and analysed this information will be fed back to you through a series of regional forums. These will be opportunities for discussion and another chance for you to have a say in qualifications development. The forums will occur later this year and you will be advised of the schedule by email. We sincerely hope that all members will contribute to this process and assist us in ensuring our qualifications are relevant to as much of the sector as possible. Stu Allan and I will also be facilitating a session to debate workplace assessment at the ONZ Outdoor Forum, and this too will feed into the qualifications review.

REVALIDATION REFRESHER WORKSHOPS

All members were recently sent copies of the document 'A Guide to NZOIA Qualifications' Revalidation and Registration, June 2009'. Hopefully this answered most of your questions and outlined what you need to do next and over the coming years in terms of attendance at Revalidation Refresher Workshops. At this stage we have received limited enrolments for coming refresher events and this is of concern to us; if there is a sudden rush to get on courses as the December 2010 deadline is reached we'll be faced with difficulties in providing sufficient assessors and trainers to meet the demand for courses. The Refresher Workshops are on the training calendar at the back of this Quarterly but will soon be listed on the website as a separate calendar to aid clarity. Further courses will be scheduled and we are considering ways to present workshops on a more regional basis, so keep an eye on the website because that's where things are most up to date. Please check what you are required to do in the Guide, plan ahead, and let us know sooner rather than later when you'd like to attend so we can make things work at our end. If in doubt, please give us a call or drop us an email.

KI WAHO AND THE FUTURE OF THE QUARTERLY

Many of you observed with concern that NZOIA withdrew its support of the sector periodical magazine Ki Waho, after having been one of the original drivers of the project. There were a number of reasons for this, key among which was the fact that it had not remained true to the original intent of

a sector newsletter that would replace existing publications. NZOIA was unable to have sufficient space to include our regular Quarterly content, and the idea of funding both publications was simply not sustainable. I am pleased to report that Outdoors NZ has acknowledged and apologised for the manner in which NZOIA was treated during this unfortunate episode and returned to NZOIA the funds we invested in the magazine. I am also pleased to inform you that a further edition of Ki Waho is to be published in September along the lines of the original concept; that NZOIA is a full supporter and participant in the project; and that all members will receive a copy of what promises to be an excellent sector newsletter.

This of course returns us to the question of how the Quarterly might look in the future. While we will join with others in the sector to evaluate the new Ki Waho, you can expect to be asked for your views on the broader publication / Quarterly issue when we conduct our regular member survey next year.

NZ MOUNTAIN SAFETY COUNCIL

Our ongoing work with MSC is progressing well and a great deal of effort has been spent recently in working towards resolution of the issues surrounding our parallel qualification schemes, standard setting and technical committees. Encouraging steps are now being made towards agreeing common training and assessment pathways in conjunction with Skills Active; I hope to have more to report soon.

In the meantime a new cross crediting opportunity is offered to NZOIA members who hold non-current MSC awards, and this is detailed later in this edition.

OUTDOORS NZ OUTDOOR FORUM 2009

This annual event is taking place in Wellington on 25-26 September. Please see the ONZ website for details and to register what promises to be an interesting and informative event.

NZ WATER SAFETY CONFERENCE – CHARTING THE FUTURE

A two day, information packed event that offers a unique opportunity to participate in discussions addressing the challenges facing the water safety sector. Please see the Water Safety NZ website for details and to register.

2009 has been something of a bumper season for snow and all will note the significant avalanche hazard that has brought sadness to parts of our industry, and in particular our mountain guiding colleagues. This highlights the risks we all face in the context of outdoor leadership and reminds us of the importance of being vigilant to the dynamic environment in which we work.

Matthew Cant – Chief Executive
ce@nzoi.org.nz

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sites we use for our instruction. Writing and talking about our connection with nature, is a process of discovery not just recounting facts and names - which can be pretty boring.



Female puriri moth is green with brown flecks on the wing. It's the largest of our native moths and larger than the male with a wingspan of up to 15 cms.



Male puriri moth is green with white flecks on the wing and a wing span of up to 10 cms. The adults don't feed but live for around 5 days, long enough to breed unless eaten by moreporks, ducks, possum and cats.

The Maori name pepe tuna means eel bait, so any that fall into the water are probably good fish food too. The caterpillars live for around 4 years and then pupate for 6 months so the whole cycle from eggs to moth, takes around 5 years.



Tree weta like to live in the holes that the puriri moth caterpillars leave behind. Hence the name putaputaweta or place the weta lives.

While I can't find any information about the puriri moth or caterpillar been eaten by Maori - it is sometimes attacked by the vegetable caterpillar (which is not a vegetable or a caterpillar, but a fungus).

This fungus infects the caterpillars of native moths including the puriri moth, absorbs nutrients from the caterpillar, and mummifies it. Vegetable caterpillars are edible, but their main use appears to have been in making charcoal for tattooing.



Jo Straker is a senior lecturer on the Bachelor of Adventure Recreation and Outdoor Education at Christchurch Polytechnic (CPIT).

CONGRATULATIONS!

TO FOLLOWING MEMBERS WHO RECENTLY GAINED NZOIA QUALIFICATIONS

- BUSH 1:** Angelika Pastoors, Joel Hirsh, Grace Colmer.
- BUSH 2:** Sophie Ballagah.
- CAVE 1:** David Van Der Gulik, Sarah Smith, Chris Whitehouse, Stewart Dempsey, Steven Parker.
- KAYAK FLATWATER:** Brenton Harrison, Emma Beech, Laura Fourie, Jake Candy.
- KAYAK 1:** Mary Harrop, Anthony Longman, Anna Matson, Brendon Robertson, Jye Mitchell, Shanan Miles.
- ROCK 1:** Bronwen Waters, Dean Woodgate, Sarah Seller, Sebastian Murrhly, Marcus Mulder, Chris Whitehouse, Susy Stokes, Hayley Segal, Nicholas McCulloch, Karl Ridger, Kelvin Watt. Helen Walker. Julie Grant, Sekita-Ra Mennie, Jenny Riley, Ben Windsor, Ricky McDonald, Anita Sword, Tom Kearney, Andrew Sturgess, Natalie Mathews, Amy Robertshaw.
- ROCK 2:** Lindsay Froggatt, Drew Coleman, James Dempster.
- SEA KAYAK GUIDE:** Tyrell Brown, Hamish Daley, Patrick Ahipene, Chris Weissenborn, Scott Sambell, Bill Lavelle, Matthew Rowley, Jenny Riley, David Goldsworthy, Gwynrydd Rees, Mark Garry, Dawn Daley-Cores

THE INAUGURAL REVALIDATION

On Saturday May 9 the inaugural revalidation course was run at Cable Bay near Nelson in Sea Kayaking. Two NZOIA Assessors and nine participants took part in the process.

The first thing to promote was the idea of the process being an “Exchange” rather than a ‘re - assessment’. This was heartily endorsed as ‘word on the street’ is concern and fear about what and how this was going to be managed... it should be about ongoing professional development, maintaining integrity of qualification, keeping people on board rather than alienating them etc.

The next task was to determine what we were going to cover during the day. A ‘snowball’ exercise was facilitated to get the participants to individually and collectively identify the three key/most important factors that a sea kayak qualification holder should have/be able to do. Valuable discussion ensued as to the balance between the respective value of ‘hard’ or technical skills versus the ‘soft’ or people and group management skills.

Having thus come up with a ‘format’ for the day we adjourned to Cable Bay to look at the ‘criteria’ on the water. We established that we would self assess and peer feedback as to where everyone was at in the final debrief of the day. Broke into two groups and proceeded to run through a series of mini scenarios where folks were to lead/instruct/guide for a time. At the conclusion of each of these, there was a valuable ‘exchange’ of ideas and feedback.

A final wrap up saw the participants establish where they thought they were at/needed to be in relationship to their qualification, the invitation that they needed to spread the word, and what they needed to do to finalise the process of revalidating their qualification...mainly submit logbooks!

An interesting definition of professional practice from ANTA 2004a:

“Expert knowledge of the field, a deep understanding of underlying principles, accumulated experience in the best practices of the profession, a familiarity with recent advances in the professional knowledge base, and mastery of the best available techniques and tools. Active participation in professional dialogue, an ability for critical self reflection, a capacity to critique their own and other peer practice, a set of professional standards to direct practice and drive professionalism.”

Gareth Wheeler



Photo courtesy Gareth Wheeler

Editors Note / Participant Comment

I was fortunate enough to be involved in this inaugural event as a participant. We knew little about what we had signed up for going into the day. Introducing the word “exchange” dispelled many fears and made the participants more comfortable. The opportunity to work alongside other instructors and operators for the day was great professional development as we came from a number of corners of the industry. Using the ‘snowball’ exercise to determine what aspects of the qualification we would look at was great as we took ownership of the day. In the future Assessors will need some guidelines to ensure the integrity of the system to moderate fairly across the country. Having an up to date copy of your logbook and current First Aid Certificate to give to the assessor ensures a speedy update of your records and a successful revalidation.

An excellent day out on the water, I came away from it feeling happy with my personal standards and procedures. Thanks to the other participants for a good day and the tips I picked up from you. — Richard Dunn

Leader Level Qualifications

The new foundation level qualifications for the outdoor sector...

Over the past 18 months NZOIA in partnership with Skills Active, has been developing a range of new qualifications that sit below what is currently Level 1. In many ways what we have designed are replacements for our older Flat-water Kayak, Abseil, Indoor Wall and Outdoor Leader qualifications, but through extensive consultation should be more relevant and therefore useful to a wider range of people working at this level. The Leader level qualifications describe the minimum standard at which a leader can work independently. As such they have detailed scope statements that restrict the leader both technically and to carefully defined environmental situations to the extent that suitable locations are actually listed. The scope also requires that the Leader, while working independently in the field, is governed by a management system that is overseen by someone with higher qualifications. Leader qualifications are a stepping stone towards the Instructor qualifications.

Leader qualifications are designed for club or youth group leaders, teachers, or leaders at an outdoor activity centre. They are a stepping stone towards the Instructor level qualification and as such should have a valuable place in any tertiary outdoor education programme.

Our close liaison with Skills Active has caused us to relook at the underlying structure of our qualifications, largely because Skills Active is tied to the Unit Standard system and its breakdown of qualifications into smaller Unit Standard parts. We have worked hard, compromised on both sides, and come up with solutions that we believe capitalise on the best aspects of both systems. For their part Skills Active has taken on board criticisms of the unit approach and been innovative in terms of the capstone concept...more of that later.

Our partnership with Skills Active seeks to meld the accessibility of the Unit Standard / workplace assessment method with the credibility of NZOIA's summative workshop style assessments. Our aim is simply to improve accessibility whilst retaining credibility and high standards. So what we've ended up with is a selection of qualifications that are jointly owned but which have two possible pathways to them. Irrespective of whether an individual sits a traditionally styled NZOIA assessment or follows a workplace training and assessment pathway through Unit Standards, the end result will be the same...a certificate with both NZOIA's and Skills Active's names on it.

Now, the way we do this and ensure that standards remain the same is based on two important concepts:

1. The assessors in both systems are the same people
2. The workplace system still requires a summative assessment where the full range of skills must be brought together with real clients, albeit in a shorter duration event (the capstone)

THE STRUCTURE OF THE QUALIFICATIONS

In Unit Standard terms each qualification is broken down into four units:

1. The core
2. Personal skills
3. Leadership skills
4. Capstone

Let's look at each one in turn:

The Core

The core includes elements that are common to all leader qualifications and thus it only needs to be done once. It includes generic aspects of all outdoor leadership such as risk management, communication, and weather interpretation. Skills Active has recently introduced a qualification called National Award in Outdoor Activity Supervision that covers these core competencies.

Personal Skills

As the name suggests is all about competency at the given pursuit in terms of ability to lead others in an experience. e.g. for Kayak Leader this is described as 'Demonstrate kayaking knowledge and skills sufficient for a person leading a kayaking experience'. It includes such things as knowledge and selection of equipment, demonstration of kayaking skills, and rescue and recovery techniques.

Leadership

This focuses on group leadership – E.g. 'Demonstrate leading a kayaking experience in a flat or sheltered water environment'. And includes planning, practical risk management, loading kayaks, equipment including emergency equipment selection and fitting, basic instruction of simple skills, and recovery from a total group capsized.

Capstone

The Unit Standard methodology has in the past been criticised because while each element of a qualification is

assessed, this can occur as a number of separate events that do not require the 'whole' to be demonstrated. Some have described this in terms of building blocks with no cement between them. In response to this Skills Active has come up with the capstone concept as described by a capstone Unit Standard for each leader qualification. The capstone unit samples competencies from the whole qualification but its point of difference is that real clients are used, thus requiring the candidate to pull together all their skills into a single demonstration of competency in a real life situation. Because the candidate has already been assessed for the other units it is more of a check than reassessment of these; the emphasis is squarely on the overall performance. The capstone is thus comparable to a traditional NZOIA assessment but because much of the syllabus has already been assessed the duration can be significantly reduced.

Accessibility wise our aim is to enable Leader qualifications to be assessed entirely in the workplace given the availability of suitable assessors. Furthermore we are looking at a process that will enable a wider range of people to become assessors for some of the units while setting higher criteria for the capstone. Workplace means employers, polytechnics, universities and other training providers.

At this time Skills Active are still in the process of registering these qualifications and the units that make them up and so they are not yet available through the workplace / Unit Standard pathway. They are however available through the NZOIA route and we're running pilot assessments over the coming months and have assessments on the calendar for next year. We're in the process of developing a new assessor selection and training process, and this will enable a wider range of people to join the assessor pool through a more transparent and straightforward process.

WHAT HAVE BEEN DEVELOPED SO FAR:

Bush Walking Leader

Kayak Leader

Abseil Leader

Rock Climbing Lead

Mountain-bike Leader (Skills Active and MTB NZ)

WHAT'S NEXT:

Sea Kayak Leader

The link between these developments and the qualifications review:

It would be fair to say that where we have ended up with these qualifications is not quite as we originally envisaged, because the process has brought about the evolution of new and better ideas. This has caused us to think about the other Level 1 and 2 qualifications and the way in which these are structured and delivered. During the qualifications review currently underway we are considering these new structural concepts as well as the syllabi and we're seeking your input into all of this (see my Executive Update). There are opportunities for change and solutions to problems with the current system; we need to be open to new ideas and responsive to the varying needs of different parts of the outdoor community.

Stu Allan and I will be facilitating a discussion about in-house assessment at the ONZ Forum in September. This is another chance for you to have your say and contribute to the debate.

For further information on all the leader qualifications check out the syllabi and scope documents on the website. If you are keen to be assessed let us know; and if you want an assessment for your staff we can arrange this to suit given a minimum of four candidates.

Matthew Cant – Chief Executive

ce@nzoia.org.nz

Booked into a Revalidation Workshop yet?

Members are reminded of the need to revalidate their qualifications by attending a Revalidation Refresher Workshop for each qualification every three years.

If your qualification/s were gained in the year 1 July 2006 to 30 June 2007:

You must attend a revalidation workshop for each qualification BEFORE 31 December 2010

If you have a qualification/s gained prior to 1 July 2006:

ALL qualifications must be revalidated by attending revalidation refresher workshops by 30 June 2012

A minimum of ONE workshop MUST be attended prior to 31 December 2010

If you have two or more qualifications you must attend workshops for each of these so that all are revalidated by 30 June 2012

Revalidation Refresher Workshops are scheduled on the training calendar in this Quarterly.

In future all Revalidation Refresher Workshops will be listed on a separate calendar on the website.

More workshops are being added to the calendar so check the website as the most current source of information.

Enrolments can be made online via the website.

Book early, avoid disappointment, help us to plan ahead and make sure your qualifications remain valid.



NOTICE OF 2009 ANNUAL GENERAL MEETING

The Annual General Meeting of the NZ Outdoor Instructors Assoc. Inc. will be held on Saturday 26th September 2009 at 2.30pm. The meeting will be held in the upstairs conference facilities at the Overseas Terminal, Chaffers Marina, Oriental Parade, Wellington.

NOMINATION FOR NZOIA TALL TOTARA AWARD

This award is presented at the AGM in September to a member who best fulfils the aims and objectives of our association, recognising the outstanding quality of their instruction and their contribution to the development of outdoor education.

Please forward your nomination with reasons supporting the recommendation to:

NZOIA Administration Officer - email: ao@nzoi.org.nz , or PO Box 11-090, Manners Street' Wellington

BACKING-UP THE BELAYER

I was at a climbing gym last week and witnessed a student, who was top-rope climbing as part of a school programme, fall from the top of the wall to the thinly padded floor 6m below. Being somewhat concerned and more than a little intrigued as to how this happened I went over to check someone had the scene under control. Luckily the guy was young enough to still have plenty of bounce in his bones and there was no apparent injury. The belayer, looking a little stunned, was explaining what had happened. She had been pulling in the rope hand over hand on the climber's side of the Grigri (ie, not through the device) and when the climber leaned back on the rope at the top she could not hold his weight and he "dropped like a stone". Indeed he did...

What was clear was that the student did not understand what she had been instructed and was not adequately supervised in light of her experience.

Many people regard the Grigri as fairly fool-proof and OK for students to operate independently with because of its auto locking capability. However every time something is touted as "fool-proof" it is usually not long before we discover fool's have kept apace with developments and one proves us wrong.

A decision all instructors have to make in a rock climbing teaching progression is do I need to have back up to the belayer. In a sausage factory programme I'm not sure the question gets asked- someone is either simply bunged onto the tail-end of the rope for the day whether needed or not as a sort of crowd control, or there is blind faith in self-locking gadgetry and human common-sense and no back-up is employed- the one size fits all approach.

It's never the same as last time, and it's always worth considering what you actually want to achieve with a group when it comes to belaying. I find regardless of whether the goals of the day are to learn to climb, develop trust, foster personal development, etc, I usually set the aim for students to be competent belayers by the end of their first day. Supervision and backing up are matched to experience and competence as demonstrated on the day. So initially some form of back-up to the belayer is employed until a measure of their ability is acquired.

LICENCE TO BELAY

I sometime use the car license analogy. Initially belayers have a learner license and will have a back-up belayer in the co-pilot seat (or some other back-up). As they demonstrate competence and vigilance they progress to a restricted license, losing the back-up but having close supervision, and finally as excellence is observed over time and I am comfortable to endorse them as a reliable belayer they progress to their full license. Everyone may not achieve independence by the end of their first day, but they all hopefully aspire to this and they know they just need to consistently belay well to get there.

BACK-UP BELAYING

Years ago I read an incident report at a centre I was at. It involved a considerable fall, which the belayer failed to arrest. Neither did the back-up belayer who had the rope whipped out of his/her hands and the climber hit the ground before either the belayer or the back-up was able to regain control of the rope. The report concluded with the thought that if you were going to have a back-up it might as well be an effective back-up. It advocated that back-up belayers use a classic body belay. I've used this with those I instruct ever since and have found this provides piece of mind, gives the back-up a role that is a little more challenging, and imparts some of the history of the sport.

Positioning of the back-up is important too and they obviously need to be behind the belayer to be effective if required to hold a fall. If you are doing the backing up as the instructor you will need to be in a position where you can clearly see the belayer's hand work and directly behind the belayer will not allow this, so to one side and behind is preferable.

THE DOUBLE TAIL

As an instructor you can cleverly tail two ropes if the routes are close enough together. Both ropes are grasped in one hand and the slack is taken in with the other hand by pulling on alternate ropes. This allows you to have four students in two climbing partnerships, rather than one on the wall, one belaying, one backing up and one twiddling their thumbs.

THE PRUSSIC BACK-UP

I was told of an alternative to having a back-up belayer a couple of years ago and have found it useful as another tool to have in one's box of tricks. Essentially it is using a prussic instead of a person to back-up the belayer. Like any technique it has plusses and pitfalls outlined below.

The prussic back-up is not an alternative belay, it is an alternative back-up. So the belaying steps remain the same- Pull-lock, grab, slide (or whatever you teach/role-model).

The way I have found best to set up the prussic back-up is to use a long prussic (6mm nylon), tied as a classic, that sets just beyond reach-distance up the rope and is clipped to the harness with a locking bina.



POINT 1:

The prussic always stays above the hand.

The student reaches up the rope, grabs below the prussic, pulls toward the belay device, then locks, grabs and slides, as usual. The prussic remains down near the belay device until the belayer reaches up the rope to take-in again, (whereby they must place their hand around the rope below the prussic and run their hand up the rope, incidentally pushing the prussic up the rope), before they once again pull-lock, grab,

slide. It is a minor difference to the belaying sequence taught and is easily grasped by students.





POINT 2:

Lowering requires an instructor to facilitate.

The belayer places two hands on the dead-rope and lowers as usual whilst the instructor holds the prussic in a released state.

PITFALLS:

Unless instructed not to, the student may push the prussic out and set it as a step in itself, thereby relying on the prussic rather than their belaying for security. This is a misuse of the prussic backup, it is the back-up, not the belay and the students should be briefed to essentially ignore the prussic and concentrate on correct belaying.

Remember if the goal is to set the student up so they can belay safely, confidently and independently then beware of the prussic backup becoming a convenient crutch for you as the instructor, enabling you:

- To endlessly defer exercising your judgement as to their competence
- To not give them full control of the rope
- And to tolerate poor belaying technique

Autoblock type prussics set close to the belay device are extremely unreliable in this situation and are not recommended.

One circumstance in which it may be particularly useful is for working with schools that have policy statements that preclude students from belaying without a backup. Using a prussic backup both allows the instructor to operate within policy and maximise time on the rock if that fits with goals.

FINALLY

Students will meet whatever standard enforced, or not enforced. Demand excellence, be a stickler for correct technique, complement perfect practice, or accept corner cutting, turn a blind eye to sloppy form and inattention. What we accept is what we reinforce. And your example is always more powerful than your voice, always!

Kahunui

Kahunui; is the residential campus of St Cuthbert's College, Auckland. This campus situated in the Bay of Plenty, is the result of total community input and spirit, the vision of the Principal Lynda Reid, the College Trust Board, and Directors Christine and John Furminger.

In 2006 St Cuthbert's College bought a property which is bordered by two rivers and covered in virgin podocarp forest. Existing facilities at Kahunui, previously a drug rehabilitation centre, were refurbished to accommodate staff and classroom facilities, New residential facilities comprising four student houses and a directors' house were built.

By the end of 2007 the buildings were completed and the programme framework developed. In February 2008 it's the first group of students arrived. The students complete a twenty eight day programme which comprises an integrated Rich Task curriculum with sustainability as the theme. Students complete a social living programme which involves self catering and house keeping. A rigorous house budgeting system operates which involves the students measuring power, water and rubbish usage. Students plan, shop and prepare their own meals. A varied outdoor programme operates with the development of teamwork, and resilience as the key goals. Students complete two three day journeys, one tramping and the other sea kayaking. Two afternoons per week a Kiwi Girl programme operates, which involves land yachting, rowing, fishing, mountain biking, target shooting and cross country running. These activities provide opportunity for the students to have fun, exercise and develop independence. The students' experience concludes with an eight hour solo and a reflection service.

The students travel to Kahunui on a bus with their form teacher in their form class of 24 students and attend the centre for the twenty eight days. There is a total of eight intakes per year.

Many students have described their Kahunui experience as life changing. A chance to live with their peers and form new friendships, and try new activities. Many students talk of how thankful they are for the opportunity to discover the real them, get out of their comfort zone, push their limits and challenge themselves. They discover and form meaningful relationships with each other and the staff, and enjoy the process of team development. They live without their phones, email and iPods. Music is created by the students, there are guitars in the girls' houses and pianos in the dining room and girls bring their own instruments. The quiet valley is often filled with the resonance of the students' voices and songs like 'Build me up buttercup' bounce off the hills. The girls enjoy their evening mini solos, sitting out in the dark, watching the shooting stars or writing an entry in their journal or a letter home.

Kahunui is in its second year of operation and the group of dedicated and passionate staff are refining the programme and processes. The centre has just passed Outdoorsmark a real achievement for a centre that has only been in operation for a year and half.



Editors Note: Refer to the back page photo collage for a pictorial view of the activities offered at Kahunui

NZOIA MEMBERSHIP LAPSED?

Photo courtesy of Kaiapoi High School



To keep your qualifications current you need to revalidate and register now.

If you have NZOIA or SKOANZ qualifications but have not revalidated them, you need to join the revalidation and registration process. Do it before 31 December and you'll save additional fees and the need to resit your qualifications.

Why revalidate?

To demonstrate that your qualifications are up to date and that you are working to best practice. In future, all NZOIA / SKOANZ Qualifications will expire after 12 months unless you undertake annual revalidation.

Your qualifications will only be valid if you complete this process every year and attend a Revalidation Refresher Workshop every three years.

Rejoin by 31 December 2009

- You will simply be charged the normal annual NZOIA revalidation and registration fees.
- You will need to follow the same revalidation process and timeframe as those currently in the system.

Rejoin after 1 January 2010

- You will be required to pay a rejoining fee of \$150 in addition to the annual NZOIA revalidation and registration fees.
- If any or all of your qualifications were gained since 1 July 2006, you will be automatically registered for these.
- If any or all of your qualifications were gained between 1 July 2004 and 1 July 2006, you will be required to successfully complete Revalidation Refresher Workshops for each of these, after which you will be registered.
- If any or all of your qualifications were gained prior to 1 July 2004, you will need to resit your full assessment.

What to do

Start the process by filling out the Annual Revalidation Form available on the NZOIA website (see the noticeboard to the right of the home page) or contact NZOIA. Once you have completed the revalidation process, you will be given a **Registration Card** and your qualification will be officially recognised on the NZOIA database and the NZ Outdoor Registration Board (NZORB) website.

Full details and FAQs on revalidation, registration and the timeframe requirements are in the booklet *A Guide to NZOIA Qualifications Revalidation and Registration*, available for download from the noticeboard on the NZOIA website.



www.nzoia.org.nz • Ph: 04 385 6048 • Email: ao@nzoia.org.nz

NZOIA
New Zealand Outdoor Instructors Association

NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

2009 Training Calendar

Course & Location	Provider	Course Date	Application Closing Date	Accomm & Meals	Cost to Members	Cost to Non-Members
Kayak Leader						
Cromwell	NZOIA	5-6 Dec 2009	23 Oct 2009	No	\$150 *	\$250 *
Taupo	NZOIA	5-6 Dec 2009	23 October 2009	No	\$150 *	\$250 *
Kayak 1						
Central North Island	NZOIA	14-15 Nov 2009	1 Oct 2009	No	\$150 *	\$250 *
Cromwell	NZOIA	21-22 Nov 2009	7 Oct 2009	No	\$150 *	\$250 *
Central North Island	NZOIA	23-24 Jan 2010	9 Dec 2009	No	\$150 *	\$250 *
Christchurch	NZOIA	6-7 Mar 2010	20 Jan 2010	No	\$150 *	\$250 *
Central North Island	NZOIA	13-14 Nov 2010	3 Sept 2010	No	\$150 *	\$250 *
Cromwell	NZOIA	20-21 Nov 2010	6 Oct 2010	No	\$150 *	\$250 *
Kayak 1 Refresher						
Christchurch	NZOIA	31 October 2009	18 Sept 2009	No	\$75 *	N/A
Central North Island	NZOIA	25 March 2010	10 February 2010	No	\$75 *	N/A
Kayak 2						
Central North Island	NZOIA	30-31 Jan 2010	16 Dec 2009	No	\$150 *	\$250 *
Murchison	NZOIA	13-14 Feb 2010	16 Dec 2009	No	\$150 *	\$250 *
Kayak 2 Refresher						
Murchison	NZOIA	6 Mar 2010	22 January 2010	No	\$75 *	N/A
Central North Island	NZOIA	11 Mar 2010	28 January 2010	No	\$75 *	N/A
Sea Kayak Guide						
Christchurch	NZOIA	3 - 4 Oct 2009	19 Aug 2009	No	\$150 *	\$250 *
Auckland	NZOIA	6 -7 Mar 2010	20 Jan 2010	No	\$150 *	\$250 *
Wellington	NZOIA	13-14 Mar 2010	27 Jan 2010	No	\$150 *	\$250 *
Christchurch	NZOIA	20-21 Mar 2010	3 Feb 2010	No	\$150 *	\$250 *
Christchurch	NZOIA	2-3 Oct 2010	18 Aug 2010	No	\$150 *	\$250 *
Sea Kayak 1						
Christchurch	NZOIA	17-18 Oct 2009	2 Sept 2009	No	\$150 *	\$250 *
Auckland	NZOIA	31 Oct – 1 Nov 2009	16 Sept 2009	No	\$150 *	\$250 *
Sea Kayak 2						
Christchurch	NZOIA	17-18 Oct 2009	2 Sept 2009	No	\$150 *	\$250 *
Christchurch	NZOIA	13-14 Mar 2010	27 Jan 2010	No	\$150 *	\$250 *
Christchurch	NZOIA	16-17 Oct 2010	1 Sept 2010	No	\$150 *	\$250 *
River Rescue Level 1 - 2 days (provide own food on arrival night)						
Tongariro	OPC	31 Oct-1 Nov 2009	—	Yes	\$495	—
River Rescue Level 2 - 2 days (provide own food on arrival night)						
Tongariro	OPC	28-29 Nov 2009	—	Yes	\$495	—
Canoe						
Central South Island	NZOIA	3 - 4 Oct 2009	19 Aug 2009	No	\$150 *	\$250 *
Central North Island	NZOIA	27-28 Mar 2010	10 Feb 2010	No	\$150 *	\$250 *
Central South Island	NZOIA	2 - 3 Oct 2010	18 Aug 2010	No	\$150 *	\$250 *
PHEC (Pre-Hospital Emergency Care) – Horizons Unlimited						
Christchurch	Horizons	16 - 20 Nov. 2009	None	No	\$900	\$900
PHEC Refresher						
Christchurch	Horizons	14 – 15 October 2009	None	No	\$385	\$385
Risk Management Training (RMT) - 5 days (provide own food on arrival night)						
Tongariro	OPC	5-9 Oct 2009	—	Yes	\$1095	—
Cave 1						
Nelson	NZOIA	6 June 2010	21 Apr 2010	No	\$200	\$250
Waitomo	NZOIA	20 June 2010	5 May 2010	No	\$200	\$250
Cave 2						
Nelson	NZOIA	12-13 June 2010	26 April 2010	No	\$300	\$400
Waitomo	NZOIA	26-27 June 2010	12 May 2010	No	\$300	\$400

Course & Location	Provider	Course Date	Application Closing Date	Accomm & Meals	Cost to Members	Cost to Non-Members
Abseil Leader						
Cromwell	NZOIA	30-31 Jan 2010	15 Dec. 2009	No	\$300	\$400
Climbing Leader						
Taupo	NZOIA	12-13 Dec 2009	30 October 2009	No	\$300	\$400
Rock 1						
Christchurch	NZOIA	31 Oct – Nov 1 2009	16 Sept 2009	No	\$300	\$400
Christchurch	NZOIA	23-24 Jan 2010	9 Dec 2009	No	\$300	\$400
Auckland	NZOIA	13-14 Mar 2010	27 Jan 2010	No	\$300	\$400
Central North Island	NZOIA	27-28 Mar 2010	10 Feb 2010	No	\$300	\$400
Christchurch	NZOIA	30-31 Oct 2010	15 Sept 2010	No	\$300	\$400
Rock 1 Refresher						
Christchurch	NZOIA	17 Oct 2009	4 Sept. 2009	No	\$150	N/A
Central North Island	NZOIA	5 Mar 2010	22 January 2010	No	\$150	N/A
Central South Island	NZOIA	30 Oct. 2010	18 Sept. 2010	No	\$150	N/A
Rock 2						
Central North Is.	NZOIA	17-18 Oct 2009	2 Sept 2009	No	\$300	\$400
Christchurch	NZOIA	27-28 Feb 2010	13 Jan 2010	No	\$300	\$400
Central North Is.	NZOIA	16-17 Oct 2010	1 Sept 2010	No	\$300	\$400
Rock 2 Refresher						
Whanganui Bay	NZOIA	25 Feb 2010	14 January 2010	No	\$150	N/A
Christchurch	NZOIA	15 Apr 2010	4 March 2010	No	\$150	N/A
Bush Walking						
Cromwell	NZOIA	12-13 Dec 2009	31 October 2009	No	\$300	\$400
Taupo	NZOIA	12-13 Dec 2009	31 October 2009	No	\$300	\$400
Bush 1						
Central North Island	NZOIA	21-22 Nov 2009	7 Oct 2009	No	\$300	\$400
Central South Island	NZOIA	23-24 Jan 2010	9 Dec 2009	No	\$300	\$400
Central North Island	NZOIA	27-28 Feb 2010	13 Feb 2010	No	\$300	\$400
Central South Island	NZOIA	10 -11 April 2010	24 Feb 2010	No	\$300	\$400
Central North Island	NZOIA	20-21 Nov 2010	6 Oct 2010	No	\$300	\$400
Bush 1 Refresher						
Central South Island	NZOIA	16 Oct 2009	4 Sept 2009	No	\$150	N/A
Central North Island	NZOIA	11 March 2011	28 January 2010	No	\$150	N/A
Bush 2						
Central North Island	NZOIA	28-29 Nov 2009	14 Oct 2009	No	\$300	\$400
Central South Island	NZOIA	5 - 6 Dec 2009	21 Oct 2009	No	\$300	\$400
Central South Island	NZOIA	20-21 Feb 2010	12 Jan 2010	No	\$300	\$400
Central North Island	NZOIA	10-11 April 2010	24 Feb 2010	No	\$300	\$400
Central North Island	NZOIA	27-28 Nov 2010	13 Oct 2010	No	\$300	\$400
Central South Island	NZOIA	4 - 5 Dec 2010	20 Oct 2010	No	\$300	\$400
Bush 2 Refresher						
Central South Island	NZOIA	26 Nov 2009	15 Oct 2009	No	\$150	N/A
Central North Island	NZOIA	18 Mar 2010	4 Feb 2010	No	\$150	N/A
Alpine 1						
Central North Island	NZOIA	3-4 July 2010	19 May 2010	No	\$300	\$400
South Island	NZOIA	Jul 31-1 Aug 2010	16 June 2010	No	\$300	\$400
Alpine 1 Refresher						
Central North Island	NZOIA	27 Aug 2009	15 July 2009	No	\$150	N/A
Central South Island	NZOIA	18 Sept 2009	7 Aug 2009	No	\$150	N/A
Alpine 2						
Central South Island	NZOIA	10 – 11 Jul 2010	26 May 2010	No	\$300	\$400
Central North Island	NZOIA	24 – 25 July 2010	9 June 2010	No	\$300	\$400
Alpine 2 Refresher						
Central South Island	NZOIA	3 Sept 2009	20 July 2009	No	\$150	N/A
Avalanche Awareness (provide own food on arrival night)						
Tongariro	OPC	19-20 Sep 2009	—	Yes	\$495	—

* Water Safety NZ funding subsidy has been applied to this course (applies to all Kayak, Canoe and Sea Kayak courses run by NZOIA)

SEE PAGE 17 FOR TRAINING NOTES >>>

NEW ZEALAND OUTDOOR INSTRUCTORS ASSOCIATION

2009-2010 Assessment Calendar

http://www.nzoia.org.nz/qualifications/assessment_calendar.asp

Activity/Location	Date	Closing Date	Activity/Location	Date	Closing Date
Alpine 1			Kayak 1		
Central South Island	19-21 Sep 2009	Aug 5th, '09	Central North Island	16-18 Oct 2009	Sep 2nd, '09
Central South Island	25-27 Sep 2009	Aug 12th, '09	Christchurch	6-8 Nov 2009	Sep 22nd, '09
Central North Island	27-29 Aug 2010	Jul 13th, '10	Murchison	26-28 Mar 2010	Feb 10th, '10
Central South Island	18-20 Sep 2010	Aug 3rd, '10	Central North Island	26-28 Mar 2010	Feb 10th, '10
Central South Island	24-26 Sep 2010	Aug 11th, '09	Central North Island	15-17 Oct 2010	Sep 1st, '10
			Christchurch	5-7 Nov 2010	Sep 21st, '10
Alpine 2			Kayak 2		
Arthurs Pass	3-6 Sep 2009	Jul 21st, '09	Central North Island	12-14 Mar 2010	Jan 26th, '10
Central South Island	2-5 Sep 2010	Jul 20th, '10	Murchison	9-11 Apr 2010	Feb 24th, '10
Bush Walking Leader			Abseil Leader		
Auckland	26-27 Sep 2009	Aug 13th, '09	Auckland	14-15 Nov 2009	Oct 1st, '09
Christchurch	28-29 Nov 2009	Oct 8th, '09	Christchurch	21-22 Nov 2009	Oct 8th, '09
Cromwell	27-28 Mar 2010	Feb 11th, '10	Taupo	27-28 Mar 2010	Feb 12th, '10
Taupo	1-2 May 2010	Mar 19th, '10	Cromwell	1-2 May 2010	Mar 19th, '10
Bush 1			Rock Climbing Leader		
Central South Island	17-19 Oct 2009	Sep 3rd, '09	Auckland	26-27 Sep 2009	Aug 13th, '09
Central North Island	6-8 Nov 2009	Sep 22, '09	Christchurch	7-8 Nov 2009	Sep 24th, '09
Central South Island	31 Oct - 2 Nov 2009	Sep 6th, '09	Taupo	20-21 Mar 2010	Feb 5th, '10
Central North Island	12-14 Mar 2010	Jan 26th, '10	Cromwell	17-18 Apr 2010	Mar 5th, '10
Central South Island	20-22 Mar 2010	Feb 3rd, '10	Rock 1		
Central South Island	16-18 Oct 2010	Sep 2nd, '10	Christchurch	10-11 Oct 2009	Aug 27th, '09
Central South Island	30 Oct - 1 Nov 2010	Sep 16th, '10	Auckland	31 Oct-1 Nov 2009	Sep 16th, '09
Central North Island	5-7 Nov 2010	Sep 21, '10	Christchurch	7-8 Nov 2009	Sep 23rd, '09
Bush 2			Central North Island	21-22 Nov 2009	Oct 7th, '09
Central North Island	10-12 Dec 2009	Oct 29th, '09	Central North Island	6-7 Mar 2010	Jan 20th, '10
Central South Island	27-29 Nov 2009	Oct 13th, '09	Christchurch	13-14 Mar 2010	Jan 27th, '10
Central North Island	19-21 Mar 2010	Feb 3rd, '10	Auckland	1-2 May 2010	Mar 17th, '10
Central South Island	26-28 Mar 2010	Feb 10th, '10	Christchurch	15-16 May 2010	Mar 31st, '10
Central South Island	26-28 Nov 2010	Oct 12th, '10	Christchurch	9-10 Oct 2010	Aug 26th, '10
Canoe			Auckland	30-31 Oct 2010	Sep 15th, '10
South Island	28-29 Nov 2009	Oct 14th '09	Christchurch	6-7 Nov 2010	Sep 22nd, '10
South Island	27-28 Nov 2010	Oct 13th '10	Central North Island	20-21 Nov 2010	Oct 6th, '10
Cave 1			Rock 2		
Waitomo	20-21 Jun 2009	Apr 29th, '09	Whanganui Bay	26-28 Feb 2010	Jan 12th, '10
Nelson	March 2009	TBA	Christchurch	16-18 Apr 2010	Mar 2nd, '10
Cave 2			Sea Kayak Guide		
Waitomo	18-20 Dec 2009		Auckland	2-4 Oct 2009	Aug 19th, '09
Nelson Region	TBA - 2010		Christchurch	9-11 Oct 2009	Aug 26th, '09
Waitomo	TBA 2010		Christchurch	1-2 May 2010	Mar 17th, '10
Kayak Leader			Auckland	8-9 May 2010	Mar 24th, '10
Auckland	Oct 10-11 Oct 2009	Aug 27th, '09	Auckland	2-3 Oct 2010	Aug 19th, '10
Christchurch	31 Oct - 1 Nov 2009	Sep 17th, '09	Christchurch	8-10 Oct 2010	Aug 25th, '10
Cromwell	20-21 Mar 2010	Feb 5th, '10	Sea Kayak 1		
Taupo	17-18 Apr 2010	Mar 5th, '10	Auckland	17 Oct 2009	Aug 30th, '09
			Christchurch	21 Nov 2009	Oct 14th, '09
			Auckland	TBA - May 2010	TBA
			Christchurch	TBA - May 2010	TBA
			Auckland	TBA - October 2010	TBA
			Christchurch	TBA - November 2010	TBA
			Sea Kayak 2		
			Dunedin -TBC	27-29 Nov 2009	Oct 13th, '09

BOOKING FOR A NZOIA ASSESSMENT

1. Complete the prerequisites as detailed in the syllabus - they are all available on the website
2. Submit an application form available from the website or NZOIA office by the closing date together with a \$100 deposit, a copy of your logbook and a copy of your current first-aid certificate
3. APPLICATIONS close SIX weeks before the assessment date.
4. Places are allocated on a first-in with deposit and application, first-accepted basis.
5. After the closing date we will confirm that the assessment will run at which time the balance of the course fee is payable and you will be invoiced for this.
6. If we cancel the course we will refund all fees. If you pull out refund conditions apply.

COURSE FEES:

2 day courses \$470; 3 day courses \$630; 4 day courses \$800

ASSESSMENTS BY SPECIAL ARRANGEMENT

It is possible to run assessments on other dates, either by special request or if sufficient candidates are available (and if assessors are available). Please contact the Assessment Coordinator to register your interest - assessment@nzoia.org.nz or phone the NZOIA office 04-385 6048.

If you are ready for assessment let us know as we may be able to run a special assessment if we have sufficient numbers or include you in a special assessment that does not appear on the calendar.

TRAINING NOTES (REFER TO TRAINING CALENDAR, PAGE 15)

COURSE COSTS: All courses run by NZOIA are discounted for members; this includes full, associate and student members. If you are not already a member it is probably worth joining to access discounted training.

FURTHER INFORMATION: Details of courses run by NZOIA, prerequisites, application forms and online payment are all available on our website. Where courses are run by other providers you will need to contact them directly.

WHO ARE THE COURSES FOR? Instructor training courses are designed for people who have already developed their personal skills in a particular activity; have begun leading and instructing others under supervision; and who wish to train and qualify with NZOIA as instructors. Your technical skills should be close to the standard expected on assessment (see individual qualification syllabi on the website). The instructor training course, while generally following the qualification syllabus, will be tailored by your trainer to meet the specific needs of the group to ensure everyone gets best value. It will provide you with new skills and knowledge and assist you to identify any gaps that you will need to fill before successful assessment.

IMPORTANT NOTICE: Ideally there should be a period of several months between training and assessment. This allows you time to work on any gaps that have been highlighted by the training course. It is NZOIA policy that you cannot be trained and assessed by the same person within a one month period; because of this booking training and assessment within a one month period is not recommended and may lead to disappointment. Please plan ahead to allow for this as NZOIA is unable to confirm who will be a trainer or assessor until after the application closing date when we know we have viable numbers for the courses.

OPC - Sir Edmund Hillary Outdoor Pursuits Centre of NZ, Tongariro. Accommodation and all meals are provided on site. All gear is also supplied at no additional cost. Contact OPC directly for bookings and further information. opc@opc.org.nz Ph 07 3865511

Horizons – Horizons Unlimited. Contact Horizons directly for bookings and further information. info@horizons.co.nz Ph 03 384 0384.

NZOIA. Accommodation and meals generally need to be organised by participants but may be coordinated by the trainer and you will be informed of this. Participants need to supply their own gear. If gear hire is available it will be advised in the pre course information after you have enrolled.

Application closing date. Applications for enrollment need to be received at least 6 weeks before the actual course date, however applications will be accepted beyond the closing date until the course maximum is reached. Places on training courses are allocated on a first in (with completed application form, summary sheets and course fee) first accepted basis.

Course cancellation. If minimum numbers are not achieved the course may be cancelled or you may be given the option of paying and increased fee. You will be advised of this soon after the closing date for applications.



JOB FOR THE “KEEN BEAN”

This is a new section where the Executive have little projects that require expertise other than in the outdoors.

NZOIA Website scope

What else does our website need to service the needs of our members? Can the layout be improved?

Proficiency Certificates

Students love certificates. Making a set for all the pursuits we have qualifications for.

Contact Matt Cant ce@nzoia.org.nz for more info

New Cross Crediting Process for MSC Award Holders

Do you have a Mountain Safety Council qualification you wish to cross credit?

Are you no longer a warranted MSC instructor?

Last year we offered a cross crediting opportunity to currently warranted MSC members and about 50 people went through the process and now hold NZOIA qualifications. That exercise brought to our attention a number of current NZOIA members with old MSC qualifications, who wanted to cross credit, but were unable to meet the ‘currently warranted ‘ criteria as they no longer had an association with MSC. Consequently we’ve introduced a new process for these people as we wish to encourage members in this situation to be able to revalidate and register ALL their qualifications.

HERE’S WHAT YOU HAVE TO DO:

Apply in writing or by email and submit a copy of your original certificate by 31 December 2009.

Successfully complete the applicable Revalidation Refresher Workshop by 31 December 2010 (see training calendar)

Provide NZOIA with a copy of your current first aid certificate and pay NZOIA the applicable Registration fee.

You will then receive notification of your cross-credit and a new registration card.

Please contact the NZOIA office if you have any questions about this.

This offer is only open to NZOIA members. This offer ends on 31 December 2009.



bivouac/outdoor

COMMITTED TO ADVENTURE

Bivouac Outdoor is a 100% New Zealand owned company with a business model that gives the flexibility and scale to provide you with the best outdoor clothing and equipment available in the world today. "Committed to adventure" is not a throw away line, it's a mission statement that we'll bring you the best of the best.

Top performers that won't let you down

With each of our stores stocking over 7500 products from 150 different suppliers, we are able to offer the best performers in each category. We present cutting edge technology from leading international manufacturers such as Arc'teryx, Berghaus, Black Diamond, Exped, Osprey, Outdoor Research and The North Face. Every item has undergone a selection process during which the product has proven itself to be a top contender in its category.



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lightweight and breathable 70D GORE-TEX® Paclite® fabric
robust GORE-TEX® Pro Shell fabric to reinforce high wear areas

fully seam sealed, utilizing water-resistant zips, protection even in the most extreme environments

weighs in at a mere 524 grams (men's large)
455 grams (women's medium)

\$499 RRP

There's no arguing why we felt that this jacket ticked all the boxes and made it into our product line-up!



**20% DISCOUNT TO
NZOIA MEMBERS***

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*Discount is off RRP, not to be used in conjunction with any other discount, special or offer



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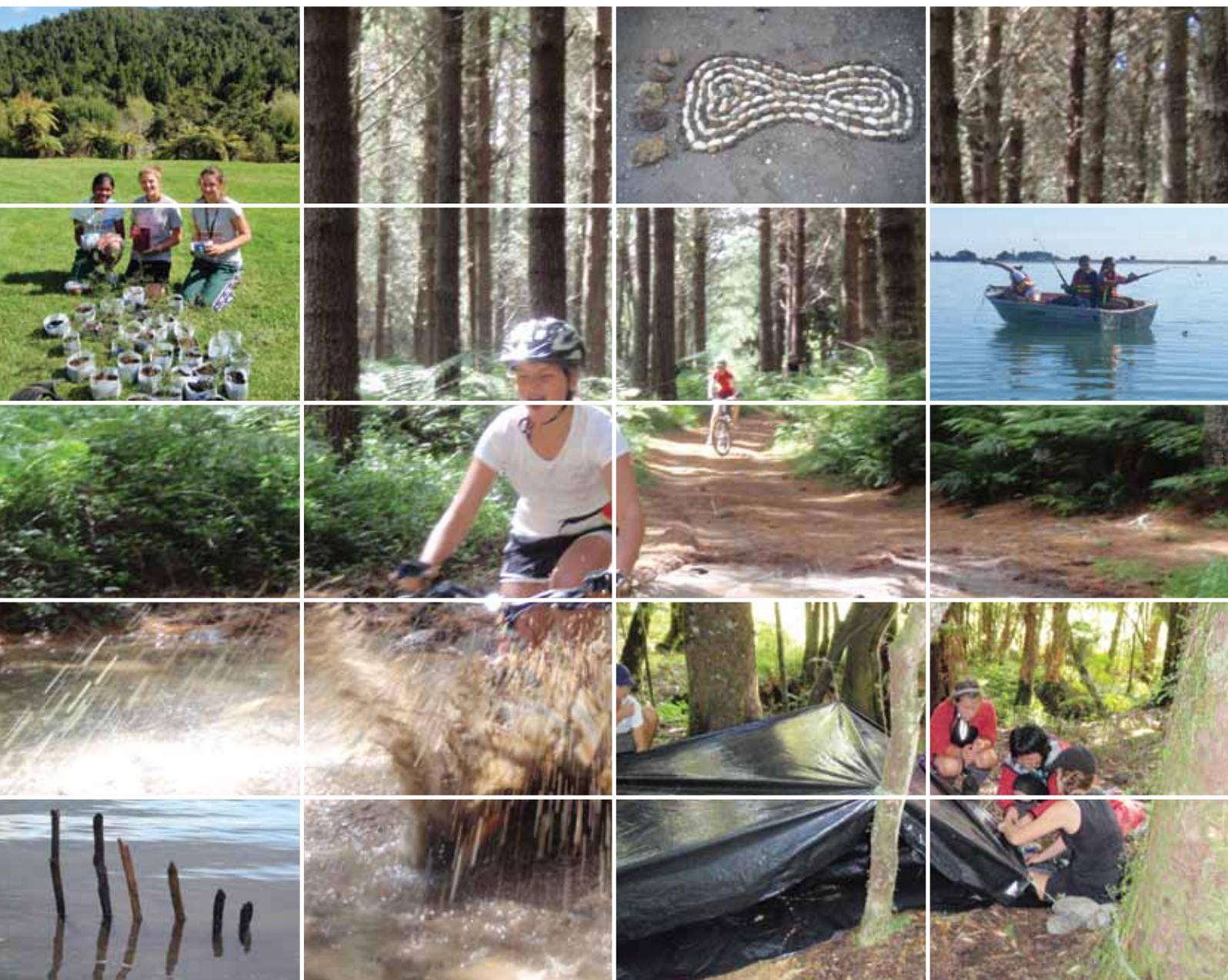
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GETTING THE ADVENTURE BACK

Kahunui



Photos supplied by Kahunui

Photo contributions are welcomed for the back page series 'GETTING THE ADVENTURE BACK'.
Please submit as files of no less that 700kb in individual jpg format.

